



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPENTENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.3.4, 5.3.10 **Primary Task: Force Entry In-swinging Door (rabbeted stop)** NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-021

## PERFORMANCE CRITERIA AND INSTRUCTIONS

### INSTRUCTIONS TO THE EVALUATOR

1. The candidate shall be provided with a structure with an in-swinging door with a rabbeted stop or appropriate prop for simulation.
2. The candidate shall be provided with a prying tool. (Pry bar, halligan tool, etc.)
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall have 10 minutes to complete this skill.

### INSTRUCTIONS TO THE CANDIDATE

**“The candidate, given forcible entry tools, shall demonstrate the procedure for forcing open an in-swinging door with a rabbeted door stop.”**

### PERFORMANCE

CRITICAL  
STEP

YES

NO

1. Wears appropriate PPE correctly per manufacturer’s recommendation.

©

2. Has a charged hoseline ready at forced entry site.

3. Just above or below the lock, inserts the forked end of the tool between the door and jamb with the bevel side of the fork against the door.

©

4. Strikes and drives the tool past the jamb without penetrating the jamb.

5. The fork shall be completely between the door and the jamb.

©

6. Exerts pressure on the tool handle toward the door, forcing it open.

©

Reference: IFSTA Essentials of Firefighting 4<sup>th</sup> Edition, Chapter 8

TOTAL

©Critical Step – Failure on this step mandates failure on task!

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



**OHIO FIRE ACADEMY**

**FIREFIGHTER 1  
COMPETENCY EVALUATION**

PLACE CANDIDATE LABEL HERE

**Objective(s):** 5.3.4, 5.3.10      **Primary Task:** Through-the-lock-Entry      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-022      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a door with a cylinder lock.
2. The candidate shall be provided with a tool for pulling locks.  
(A-tool, K-tool, key tool, halligan tool, flat-head axe, etc.)
3. The candidate shall be given the instructions below before beginning the exercise.
4. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given a door with a cylinder lock and various entry tools including the A-tool, K-tool and Key tool, shall demonstrate the procedures for pulling the lock and opening the door to gain entry.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Has a charged hoseline ready at forced entry site.			
3. Uses the K-tool or A-tool with the halligan tool.	©		
4. Using light blows with a flat-head axe, forces the K-tool or A-tool behind the ring face of the cylinder until the wedging blades take a bite into the cylinder.	©		
5. Once the blades have engaged into the body of the cylinder, pries the cylinder off using a halligan tool.	©		
6. Inserts the key tool into the lock, twists the tool so as to move the bolt to the open position.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

**CANDIDATE MUST COMPLETE (5) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.3.4, 5.3.10

Primary Task: Forces Entry-Wooden Double Hung Window

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-023

PERFORMANCE CRITERIA AND INSTRUCTIONS

### INSTRUCTIONS TO THE EVALUATOR

1. The candidate shall be provided with a structure or prop with a wooden, double-hung window.
2. The candidate shall be provided with a prying tool. (pry bar, halligan tool, etc.)
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall have 10 minutes to complete this skill.

### INSTRUCTIONS TO THE CANDIDATE

**“The candidate, given forcible entry tools, shall demonstrate the procedure for forcing open a wooden, double-hung window.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Removes the screen by prying it from the bottom.	©		
3. Forces the prying tool under the center of the lower sash.	©		
4. Pries the lower sash up until the screws in the lock pull out.			
5. Slides the lower sash up to open the window.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

***CANDIDATE MUST COMPLETE (4) STEPS TO PASS SKILL.***

***Time:***

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

**Objective(s):** 5.3.4, 5.3.10      **Primary Task:** Forces Entry Casement Window      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-024

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a structure or prop with a casement window.
2. The candidate shall be provided with a prying tool. (pry bar, halligan tool, etc.)
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given forcible entry tools, shall demonstrate the procedure for forcing open a casement window.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Selects a forcible entry tool suitable for breaking glass.			
3. Breaks the lowest pane of glass near the corner of the window near the latch, or on a large window, breaks the pane of glass next to the latch at the center.			
4. Clears all glass from the opening.	©		
5. Reaches in and upward and unlatches the latch located either at the side of a single sash or in the middle of twin sashes.	©		
6. Pulls the sash outward or use the crank at the bottom lower side of the window to open the window outward.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE  
LABEL HERE

**Objective(s):** 5.3.4, 5.3.10  
NFPA 1001 Standard, 2002 Edition

**Primary Task:** Forces Entry Factory Window-Projected Out

**Skill No.** 1001ff1-025

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a structure or prop with a factory window (out projecting).
2. The candidate shall be provided with a prying tool. (pry bar, halligan tool, etc.)
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall be given 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given forcible entry tools, shall demonstrate the procedure for forcing open a factory window.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	◎		
2. Selects a forcible entry tool suitable for breaking glass.			
3. Breaks the pane of glass near the latching mechanism.	◎		
4. Clears all glass from the opening.	◎		
5. Reaches in and undoes the latch located at the center bottom of the outward sash.	◎		
6. Pulls the sash outward or operates the crank mechanism to open the window outward.	◎		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

***CANDIDATE MUST COMPLETE STEPS (5) TOTAL TO PASS SKILL.***

***Time:***

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.3.4, 5.3.10

Primary Task: Breaches a Frame Wall

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-026

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a structure or prop with a frame wall.
2. The candidate shall be provided with a pick-head axe and halligan tool.
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall be given 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given forcible entry tools, shall demonstrate the procedure for breaching a frame wall from the outside.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Secures a pick-head axe.			
3. Selects the proper location to breach the wall.			
4. Works with the wind to the back.			
5. Has a charged hoseline ready in place at the breach site.	©		
6. Locates the wall studs by sounding the wall with the axe.			
7. Marks the area to be cut on the wall using the pick of the axe.			
8. Uses short, chopping strokes to cut.			
9. Watches for utilities within the wall while cutting	©		
10. Cuts siding and sheathing material diagonally along the studs.	©		
11. Using the pick of the axe; pulls the siding and sheathing away from the opening.	©		
12. Pushes the interior wall material into the inside of the structure, staying alert to potential flash or backdraft conditions.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (9) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.3.4, 5.3.10

Primary Task: Breaches a Masonry Wall

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-027

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a structure or prop with a masonry wall.
2. The candidate shall be provided with a two-person battering ram and an assistant.
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall be given 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given a battering ram and an assistant, shall demonstrate the procedure for breaching a masonry wall.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Secures a two-person battering ram.			
3. Selects the proper location to breach the wall.			
4. Works with the wind to the back.			
5. Has a charged hoseline ready in place at the breach site.	©		
6. Acknowledges the potential for backdraft when breach is made.	©		
7. Works with a partner.			
8. Uses the jagged end of the battering ram.			
9. Watches for utilities within the wall while ramming.			
10. The two firefighters swing the ram back and forth into the wall.	©		
11. A diamond shaped opening is created by starting at the top and working down.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

**CANDIDATE MUST COMPLETE (8) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE PLACE

Objective(s): 5.3.4, 5.3.10

Primary Task: Breaches a Metal Wall

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-028

PERFORMANCE CRITERIA AND INSTRUCTIONS

### INSTRUCTIONS TO THE EVALUATOR

1. The candidate shall be provided with a structure or prop with a metal wall.
2. The candidate shall be provided with a metal cutting saw (K-12 or similar) and a prying tool.
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall be given 10 minutes to complete this skill.

### INSTRUCTIONS TO THE CANDIDATE

**“The candidate, given a forcible entry tools, shall demonstrate the procedure for breaching a metal wall from the outside.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Secures a pick-head axe and metal cutting saw.			
3. Selects the proper location to breach the wall.			
4. Works with the wind to the back.			
5. Has a charged hoseline ready in place at the breach site.	©		
6. Acknowledges the potential for backdraft when breach is made.	©		
7. Locates the studs and supports by sounding wall with the axe.			
8. Marks the area to be cut on the wall with the pick of the axe.			
9. Using a K-12 or other metal cutting saw; cuts vertically along side the stud or support.	©		
10. Watches for utilities within the wall while cutting.	©		
11. After making the vertical cut, cuts along the top and bottom horizontally, taking care not to cut through the studs or supports.	©		
12. Using the pick of the axe, pulls the metal away from the opening and folds back.	©		
13. Pushes the interior wall materials into the structure.			
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

CANDIDATE MUST COMPLETE (9) STEPS TOTAL TO PASS SKILL.

Time:

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

**Objective(s):** 5.3.4, 5.3.10      **Primary Task:** Breaking Plate Glass      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-029      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with an axe or halligan tool.
2. The candidate shall be provided with a door or window glass from which to simulate procedures for breaking glass.
3. The candidate shall be given the instructions below before beginning this task.
4. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given various forcible entry tools and a prop or actual door or plate glass window, shall demonstrate breaking of glass.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Chooses a forcible entry tool suitable for breaking glass.			
3. Stands to the windward side of the door or window.			
4. Using the tool properly, strikes the glass at the appropriate location on the pane (plate glass).	©		
5. Keeps hands above the point of impact.	©		
6. Removes the jagged edges by sweeping the tool around the inside of the sash frame.			
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 8</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

***CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.***

***Time:***

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE  
LABEL HERE PLACE

**Objective(s):** 5.3.12 **Primary Task:** Ventilate A Pitched Roof Using Power Saw  
NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-030 **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with pick-head axe and a pike pole.
2. The candidate shall be provided with a pitched roof from which to perform the task.
3. The candidate shall be given a roof ladder and a power saw.
4. The candidate shall be given an extension ladder in place and heeled or secured.
5. The candidate shall be given the instructions below before beginning this task.
6. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given the appropriate tools, roof ladder and a suitable site, shall demonstrate ventilating a pitched roof using an axe and power saw.”**

<b>PERFORMANCE</b>	<b>CRITICAL STEP</b>	<b>YES</b>	<b>NO</b>
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	ⓐ		
2. Selects the appropriate location to ventilate.	ⓐ		
3. Raises or ensures the extension ladder is raised at least 5 rungs above the roof line.			
4. Sounds the roof for structural integrity before stepping onto the roof.	ⓐ		
5. Ensures that the roof ladder hooks are secured over the peak of the roof.	ⓐ		
6. Works off roof ladder, when possible, to ensure distribution of weight.			
7. Works with the wind to the back.	ⓐ		
8. Locates roof supports by sounding roof with axe.	ⓐ		
9. Marks the hole to be cut (4’ x 4’) on the roof using the pick of the pick-head axe.			
10. Verbalizes removing the roofing material.			
11. Starts saw, cuts decking diagonally along side the rafters.			
12. Completes cutting on all four sides, avoids cutting through rafters.	ⓐ		
13. Using the pick of the axe, pulls the decking up from the opposite side of the opening.			
14. Pushes the blunt end of the pike pole or other long handled tool through the hole to open the ceiling.	ⓐ		
15. Never applies water into an opening that is designed for ventilation purposes.	ⓐ		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 10</b>	<b>TOTAL</b>		

**ⓐCritical Step – Failure on this step mandates failure on task!**

***CANDIDATE MUST COMPLETE (13) STEPS TOTAL TO PASS SKILL.***

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE  
LABEL HERE

**Objective(s):** 5.3.12

**Primary Task:** Ventilate A Flat Roof Using Power Saw

NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-031

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with pick-head axe and a pike pole.
2. The candidate shall be provided with a flat roof from which to perform the task.
3. The candidate shall be given a roof ladder and a power saw.
4. The candidate shall be given an extension ladder in place and heeled or secured.
5. The candidate shall be given the instructions below before beginning this task.
6. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given the appropriate tools, roof ladder and a suitable site, shall demonstrate ventilating a flat roof using an axe and power saw.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE correctly per manufacturer’s recommendation.	©		
2. Selects the appropriate location to ventilate.	©		
3. Raises or ensures the extension ladder is raised at least 5 rungs above the roof line.			
4. Sounds the roof for structural integrity before stepping onto the roof.	©		
5. Works with the wind to the back.	©		
6. Locates roof supports by sounding roof with axe.	©		
7. Marks the hole to be cut (4’ x 4’) on the roof using the pick of the pick-head axe.			
8. Verbalizes removing the roofing material.	©		
9. Starts saw, cuts decking diagonally along side the rafter.			
10. Completes cutting on all four sides, avoids cutting through rafters.			
11. Using the pick of the axe, pulls the decking up from the opposite side of the opening.	©		
12. Pushes the blunt end of the pike pole or other long handled tool through the hole to open the ceiling.			
13. Never applies water into an opening that is designed for ventilation purposes.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 10</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (10) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE LABEL HERE

**Objective(s):** 5.2.1      **Primary Task:** Receiving Alarm From Public      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-032      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a telephone prop, pencil, and note paper.
2. The candidate shall be given the instructions below before beginning this task.
3. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given an emergency telephone call to the station, shall demonstrate receiving such call from the public and shall relay the information to the emergency dispatcher for personnel notification.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Answers call promptly.			
2. Identifies self to caller, includes department name and rank.			
3. Ascertains type of emergency, location, cross street, call back number, and caller’s name.	©		
4. Hangs up with caller and contacts emergency dispatcher.			
5. Identifies self to dispatcher, as well as his/her agency and rank.			
6. Relays all pertinent information to dispatch.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 18</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

## Fire Scenario Responses

### Call from Public

Give the information below (or similar information) as it is asked for by the student.

There is a fire.

It is at 104 N. Vine St.

My name is Joe Citizen; I live across the street (121 N. Vine St.).

My phone number is 555-1234.

It is a house fire.

I don't know if everyone is out of the house.

I can see the fire coming out the kitchen window.



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE PLACE

Objective(s): 5.2.2

Primary Task: Receiving Business Telephone Call

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-033

**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a telephone prop, pencil, and note paper.
2. The candidate shall be given the instructions below before beginning this task.
3. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given a business telephone call to the state, shall demonstrate receiving such call and shall relay the information to the appropriate individual.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Answers call promptly.			
2. Identifies self to caller, includes department name and rank.			
3. Takes a detailed message that includes date, time, caller’s name, call back number and brief call reference.	©		
4. Ends call courteously.			
5. Delivers message promptly.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 18</b>	<b>TOTAL</b>		

**Critical Step – Failure on this step mandates failure on task!**

***CANDIDATE MUST COMPLETE (3) STEPS TOTAL TO PASS SKILL.***

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

## **Business Call Processing**

Call from Public

Give the information below (or similar information) as it is asked for by the student.

This is Jim Parks at the bank; may I speak with the Chief?

(Chief not in)

I need to speak with the Chief about a building project we are starting here at the bank, and I need to know about water availability for the fire control in our area.

My phone number is 555-1122.

I am in the office each day from 9am-5pm, M-F.



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE LABEL HERE PLACE

**Objective(s):** 5.1.1.2      **Primary Task:** Tie a Figure of Eight on a Bight      NFPA 1001 Standard, 2002 Edition

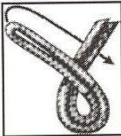


**Skill No.** 1001ff1-034      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a section of rope suitable for tying knots.
2. The candidate shall be given the instructions below before beginning the exercise.
3. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given appropriate rope, shall demonstrate tying the figure-eight on a bight knot.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Forms a bight in the working end of the rope, and using the double rope, passes the working end over the standing part to form a loop. 	©		
2. Passes the bight under the standing part. 			
3. Passes the bight over the loop and through the loop. 			
4. Extends the bight through the loop to whatever size loop is needed and dresses the knot.			
5. Displays the completed knot.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE PLACE

Objective(s): 5.1.1.2

Primary Task: Tie a Becket Knot (Sheet Bend)

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-035

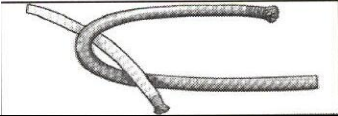
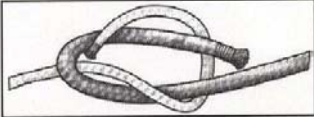
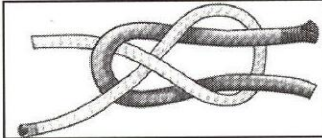
**PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with sections of rope suitable for tying knots.
2. The candidate shall be given the instructions below before beginning the exercise.
3. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given the appropriate ropes, shall demonstrate tying the becket knot.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Forms a bight in the working end of the larger diameter rope and passes the working end of the smaller rope through the bight. 			
2. Brings the working end of the smaller rope around both sides of the bight. 			
3. Tucks the working end of the smaller rope under its own standing part and over the bight. 			
4. Draws the knots snug to complete the knot.	©		
5. Displays the completed knot.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPENTENCY EVALUATION**

PLACE CANDIDATE LABEL HERE PLACE

**Objective(s):** 5.1.1.2                      **Primary Task: Tying a Clove Hitch**                      NFPA 1001 Standard, 2002 Edition

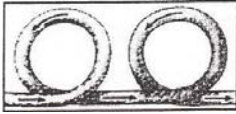
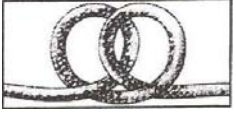
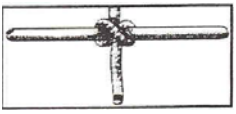
**Skill No.** 1001ff1-036                      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a section of rope suitable for tying knots.
2. The candidate shall be given the instructions below before beginning the exercise.
3. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given appropriate rope, shall demonstrate tying the clove hitch.”**

<b>PERFORMANCE</b>	<b>CRITICAL STEP</b>	<b>YES</b>	<b>NO</b>
1. Forms a loop in the left hand with the working end of the right crossing under the standing part. Forms another loop in the right hand with the working end crossing under the standing part. <div style="text-align: center; margin-top: 10px;">  </div>			
2. Slides the right hand loop on top of the left hand loop. <div style="text-align: center; margin-top: 10px;">  </div>	©		
3. Holds the two ropes together at the rope forming the clove hitch. Slides the knot over an object. <div style="text-align: center; margin-top: 10px;">  </div>			
4. Pulls the ends in opposite directions to tighten.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

<b>©Critical Step – Failure on this step mandates failure on task!</b>	<i>CANDIDATE MUST COMPLETE (3) STEPS TOTAL TO PASS SKILL</i>
<b>Time:</b>	TEST DATE _____ LOCATION _____
<b>PREVENT &amp; STOP UNSAFE ACTS!</b>	EVALUATOR NAME (PRINT) _____
	EVALUATOR (SIGNATURE) _____
	EVALUATOR NAME (PRINT) _____
	EVALUATOR (SIGNATURE) _____



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.1.1.2

Primary Task: Hoist a Pike Pole

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-037

## PERFORMANCE CRITERIA AND INSTRUCTIONS

### INSTRUCTIONS TO THE EVALUATOR

1. The candidate shall be provided with a section of rope suitable for tying knots
2. The candidate shall be provided with a pike pole.
3. The candidate shall be given the instructions below before beginning the exercise.
4. The candidate shall be given 10 minutes to complete this skill.

### INSTRUCTIONS TO THE CANDIDATE

**“The candidate, given appropriate rope and a pike pole, shall demonstrate tying an approved knot on the pike pole so that it can be hoisted.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE per manufacturer’s recommendation.			
2. Forms a clove hitch at approximately the mid-point of the pole.	©		
3. Ties one or more half-hitches around the handle toward the head.			
4. Ties a half-hitch around the head of the pike pole.	©		
5. Secures with an overhand safety in the working end.			
6. Hoists the pike pole without slipping knot.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



**OHIO FIRE ACADEMY**

**FIREFIGHTER I  
COMPETENCY EVALUATION**

PLACE CANDIDATE LABEL HERE

**Objective(s):** 5.1.1.2      **Primary Task:** Hoist a Ground Ladder      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-038      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a section of rope suitable for tying knots
2. The candidate shall be provided with an extension ladder.
3. The candidate shall be given the instructions below before beginning the exercise.
4. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given appropriate rope and an extension ladder, shall demonstrate tying an approved knot so the ladder can be hoisted.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE per manufacturer’s recommendation.			
2. Ties a bowline or figure of eight on a bight with a large loop.	©		
3. Slips the loop between two rungs about one-third of the way down the ladder.			
4. Pulls the loop back over the top of the ladder around the beams.			
5. Takes up slack in the line to tighten the loop around the beams.	©		
6. Hoists the ladder off the ground without knot slippage.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

**©Critical Step – Failure on this step mandates failure on task!**

**CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

Objective(s): 5.1.1.2

Primary Task: Hoist a Dry Hose Line

NFPA 1001 Standard, 2002 Edition

Skill No. 1001ff1-039

## PERFORMANCE CRITERIA AND INSTRUCTIONS

### INSTRUCTIONS TO THE EVALUATOR

1. The candidate shall be provided with a section of rope suitable for tying knots
2. The candidate shall be provided with a 2 1/2" or 3" dry hose line with nozzle.
3. The candidate shall be given the instructions below before beginning the exercise.
4. The candidate shall have 10 minutes to complete this skill.

### INSTRUCTIONS TO THE CANDIDATE

**“The candidate, given appropriate rope and a dry hose line with nozzle, shall demonstrate tying an approved knot on the hose so it can be hoisted.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE per manufacturer's recommendation.			
2. Folds the hose with the nozzle back over the hose to form a bight about 3-5 feet long.	©		
3. Forms a clove hitch around the nozzle and hose together.			
4. Ties one or more half-hitches around the bight in the hose.			
5. Ties a safety knot in the working end of the rope at the nozzle.	©		
6. Hoists the hose without knot slippage.	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

*CANDIDATE MUST COMPLETE (4) STEPS TOTAL TO PASS SKILL.*

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_



OHIO FIRE ACADEMY

# FIREFIGHTER I COMPETENCY EVALUATION

PLACE CANDIDATE  
LABEL HERE

**Objective(s):** 5.1.1.2      **Primary Task: Hoisting a Charged Hose Line**      NFPA 1001 Standard, 2002 Edition

**Skill No.** 1001ff1-040      **PERFORMANCE CRITERIA AND INSTRUCTIONS**

**INSTRUCTIONS TO THE EVALUATOR**

1. The candidate shall be provided with a section of rope suitable for tying knots
2. The candidate shall be provided with a 2-1/2" or 3" charged hose line with nozzle.
3. The candidate shall be given the instructions below before beginning the exercise.
4. The candidate shall have 10 minutes to complete this skill.

**INSTRUCTIONS TO THE CANDIDATE**

**“The candidate, given appropriate rope and a charged hose line with nozzle, shall demonstrate tying an approved knot on the hoseline so it can be hoisted.”**

PERFORMANCE	CRITICAL STEP	YES	NO
1. Wears appropriate PPE per manufacturer’s recommendation.			
2. Ties a clove-hitch around the hose about 1-3 ft. below the nozzle.	©		
3. Forms a bight in the standing part and inserts under the bale of the nozzle toward tip.			
4. Twist bight to form a half-hitch and inserts the loop in the half-hitch over end of nozzle.			
5. Adjusts the half-hitch around the nozzle so it will hold the bale in the off position.	©		
6. Ties a safety in the working end of the rope.	©		
7. Hoists the handline without knot slippage	©		
<b>Reference: IFSTA Essentials 4<sup>th</sup> Edition, Chapter 6</b>	<b>TOTAL</b>		

©Critical Step – Failure on this step mandates failure on task!

**CANDIDATE MUST COMPLETE (5) STEPS TOTAL TO PASS SKILL.**

**Time:**

TEST DATE \_\_\_\_\_ LOCATION \_\_\_\_\_

**PREVENT & STOP  
UNSAFE ACTS!**

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_

EVALUATOR NAME (PRINT) \_\_\_\_\_

EVALUATOR (SIGNATURE) \_\_\_\_\_