

# Ohio Fire Academy

## 2020 COURSE CATALOG



**FIRE**



**EMS**



**RESCUE**



**DEVELOPMENT**

# 2020 Ohio Fire Academy

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## Course delivery options

The Ohio Fire Academy (OFA) offers three ways to deliver high-quality training and education: on our main campus; via the OFA's Close to Home series; or by request. For more information on the Close to Home series, see Page 9.

### MAIN CAMPUS

1. Courses delivered only at the Ohio Fire Academy's Reynoldsburg, Ohio location.

### CLOSE TO HOME

2. Courses offered at a department's location. Regional delivery courses are available to multiple departments in an area.

### BY REQUEST

3. Courses not regularly scheduled, but can be offered if demand meets minimum enrollment requirements. **ON-CAMPUS ONLY. Contact the OFA registrar at 614-752-7196 for more info.**



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- 55. Rope Rescue Level I, NFPA 1006, 2013 edition
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- 56. Swift Water Rescue Level I, NFPA 1006, 2013 edition
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## Industry

- 59. Industrial Fire Brigade Series
- 59. LPG & Flammable/Combustible Liquid Fires



## Icon key



IFSAC  
cert.



Free  
courses



Grant  
money  
available



NFA class  
taught at  
OFA



Pro Board  
Accred.



Flipped  
Classroom

## Look for these icons & abbreviations throughout

- SFM – State Fire Marshal
- OFA – Ohio Fire Academy
- NFPA – National Fire Protection Association
- IFSAC – International Fire Service Accreditation Congress
- USFA – United States Fire Administration
- ODPS – Ohio Department of Public Safety
- O.A.C. – Ohio Administrative Code
- O.R.C. – Ohio Revised Code
- NFIRS – National Fire Incident Reporting System
- OFIRS – Ohio Fire Incident Reporting System



# OFA contact information

## Administration

### Phone:

614-752-7196 or  
Toll-free 888-726-7731

### Web:

fireacademy.com.ohio.gov

### Email:

webofa@com.ohio.gov

### Superintendent

Jack Smith  
614-752-0523  
Jack.Smith@com.ohio.gov

### Deputy Superintendent

Scott Walker  
614-752-7119  
Scott.Walker@com.ohio.gov

### Administrative Professional Asst. to the Superintendent

Tina Packard  
614-752-8818  
Tina.Packard@com.ohio.gov

### Registrar

Kathy Smith  
614-752-7263  
Kathleen.Smith@com.ohio.gov

### Administrative Professional Invoicing/Accts. Receivables

Teresa Holtz  
614-752-7181  
Teresa.Holtz@com.ohio.gov

### Fire Training Supervisor

**Jay Clevenger**  
614-752-7208  
JClevenger@com.ohio.gov

### Fire Training Supervisor

**TBA**  
614-752-7196  
Webofa@com.ohio.gov

### Industrial Services

**Lewis Bailey**, Fire Training Officer II  
614-752-7177  
Lewis.Bailey@dnr.state.oh.us

### EMS Training

**Heidi Stone**, Fire Training Officer II  
614-752-7180  
HStone@com.ohio.gov

### Wildland Firefighting

**Lewis Bailey**, Fire Training Officer II  
614-752-7177  
Lewis.Bailey@dnr.state.oh.us

### Audio / Visual & Resources

**Mitch Casey**, Audio/Visual Specialist  
614-752-7203  
JCasey2@com.ohio.gov

### Rescue

**Jamie Allen**, Fire Training Officer II  
614-387-1062  
JAllen@com.ohio.gov

### Fire Training Supervisor

**Dan Swords**  
614-752-7160  
DSwords@com.ohio.gov

### Registration & Records

**Stephanie Warner-Wilkins**  
614-752-7187  
SWarner-Wilkins@com.ohio.gov

### Regional & Close to Home

**Tony Davis**  
614-752-7196  
TDavis@com.ohio.gov

### Fire Safety Inspector & Investigator

**Jim Starrett**, Fire Training Officer II  
614-752-2078  
JStarrett@com.ohio.gov

### Hazardous Materials

**Jamie Allen**, Fire Training Officer II  
614-387-1062  
JAllen@com.ohio.gov

### Firefighter I & II

**Greg Otting**, Fire Training Officer II  
614-752-7189  
GOtting@com.ohio.gov

### Prevention

**Richard Palmer**, Fire Prevention Bureau  
614-752-7280  
RPalmer@com.ohio.gov



# OFA by the numbers

Since being established, the Ohio Fire Academy has served thousands of Ohio's first responders. Below is a look at the number of fire and EMS providers who interacted with the OFA for Fiscal Year 2019.

<b>Total Ohio Certified Providers.....</b>	<b>53,269 fire &amp; EMS</b>
<b>OFA annual budget.....</b>	<b>\$3.5 million</b>
<b>OFA employees.....</b>	<b>17 full time &amp; 110 intermittent</b>
<b>Number of courses offered.....</b>	<b>916</b>
<b>Total students trained face-to-face.....</b>	<b>11,007</b>
<b>Total students trained online.....</b>	<b>20,864</b>
<b>Total Student Instructional Hours.....</b>	<b>164,357</b>
<b>Total organizations served.....</b>	<b>748</b>
<b>Estimated cost of training per hour....</b>	<b>\$21</b>

## Ohio Fire Online Training System (OFOTS)

<b>Number of Active Fire Department Site Accounts.....</b>	<b>168</b>
<b>Active Fire Department User Accounts.....</b>	<b>22,701</b>
<b>Total Fire Department Users Who Completed Courses.....</b>	<b>7,102</b>
<b>Total Fire Department Courses Completed.....</b>	<b>74,464</b>
<b>Total Fire Department Completed Hours of Training.....</b>	<b>79,345</b>
<b>Active Single-User Accounts.....</b>	<b>8,063</b>
<b>Total Single Users Who Completed Courses.....</b>	<b>4,799</b>
<b>Total Single Courses Completed.....</b>	<b>40,655</b>
<b>Total Completed Hours of Training.....</b>	<b>42,528</b>
<b>Total System Users.....</b>	<b>30,764</b>
<b>Total Completed Courses.....</b>	<b>115,119</b>
<b>Total Completed Hours of Training.....</b>	<b>121,873</b>

### Our Vision:

To be recognized as the national premier leader in the development and delivery of fire, emergency medical services, and emergency responder training programs.

### Our Mission:

To provide fire service personnel and other allied professionals with training, education and accredited courses that are consistent with nationally recognized standards to improve the safety and proficiency of Ohio's Fire Service.

### Academy History:

The Ohio Fire Academy has served more than 600,000 first responders since being established.

**1967:** Ohio State Firemen's Training Academy, now known as the Ohio Fire Academy established.

**1999:** OFA purchased two engines and a ladder, bringing its apparatus to a modern state, and introduced the Mobile Fire Behavior Lab.

**2002:** OFA's third burn building went into service.

**2006:** Several major infrastructure projects were started to improve training grounds that continue today, including a 70-bed dorm facility and renovated classrooms. Built a driver's training pad, purchased Engine 4, installed campus-wide generator/electrical upgrades, added new metal roofs and renovated apparatus building.

**2011:** Introduced online CEUs for Ohio's fire and EMS providers, which now has over 18,000 users. Engine 3 purchased and refurbished. Introduced largest and most comprehensive Grain Bin Rescue Trailer in the nation.

**2012:** Placed S&R Trailer and new Mobile Fire Behavior Lab in service and formed partnership with COTC.

**2014:** Partnered with Findlay Fire Department to use its Mobile FireBlast Live Fire Training Trailer.

**2016:** Implemented Acadis Operating System to manage all OFA day-to-day operations.

**2017:** Introduced Mobile Driving Simulator; purchased Heavy Rescue truck; renovated training tower. Named one of the nation's top fire training academies by FireRescue1 magazine.

**2018:** OFA underwent reaccreditation process with IFSAC, successfully accrediting 35 levels.

## A message from the Marshal



**Jeff A. Hussey**

Dear Fellow Fire Service Member,

As I travel around the country and interact with State Fire Marshals in other states, I realize how incredibly fortunate we are in Ohio to have such an amazing State Fire Academy. Our campus is truly one of the finest in the nation. We continue to work diligently to upgrade our fire apparatus fleet, training equipment, classroom environment and drill grounds. Most importantly, we are extremely fortunate to have a professional, dedicated and experienced staff, whose hard work is visible every day.

In the past year, we have worked hard to improve some “back of the house” processes to ensure our students have the best possible experience when training at the Ohio Fire Academy. In recent years, we have replaced our records management, catalogue and registration systems. We continue to make refinements and enhancements to those systems. We have also overhauled our invoicing processes to ensure a great customer experience from top to bottom.

In the upcoming year, I am excited to report we will be receiving two new, custom-built fire apparatus. In late 2020, we will take delivery of a new full-size aerial platform truck, as well as a new “metro” style custom pumper. These trucks were specified with the latest in technology and features, with the intent to expose our students to a wider array of features. The addition of these trucks will help diversify our training fleet, which will ensure our students receive the best possible training experience throughout their time at the Ohio Fire Academy.

We are dedicated to constant process improvement at our office. I believe you have seen the results of our staff’s efforts, and I am excited for the future of the State Fire Marshal’s office and the Ohio Fire Academy. I sincerely hope you will take advantage of our training resources, and I look forward to seeing you soon on our campus!

Sincerely,

Jeff A. Hussey, OFE, OFC, CFO  
State Fire Marshal

## A letter from the Superintendent



**Jack Smith**

Dear Brothers and Sisters,

As I write this letter, I am coming up on 18 months as the newest Superintendent of your Ohio Fire Academy. Last year I noted that you all – Ohio’s fire service – have a high expectation for quality and excellence in the training you receive from the academy and how we are committed to meeting those expectations. Throughout the past 18 months, we have implemented some radical changes to how we deliver training to maximizing your time here and limit your time away from home and work. In many of our courses, we have applied the “blended learning” model, which allows you to complete some of the required course work prior to entering the classroom. This remains a new change in how we deliver training so make sure you keep an eye out for those new course schedules and requirements for each course.

This year, as part of our continuous process improvement plan for all academy programs and operations, we performed ongoing size ups, after action reviews, and complete curriculum updates for: Firefighter I&II, Rope Rescue I&II, Confined Space Rescue I&II, Swift Water Rescue I&II, Trench Rescue, Structural Collapse, Fire Officer I-IV, Leadership in Supervision, Incident Safety Officer, and Health and Safety Officer. Many of these improvements continue to come from your post-course evaluations, so we thank you very much for your input and ask that you please keep it coming.

Another way we continue to make training easily available is through our “Academy Close to Home” program, which continues to grow exponentially as we take many of our programs on the road to communities large and small all over the great state of Ohio. In fact, last year again we trained more than 30,000 firefighters on campus, on the road, and online.

As always, your brothers and sisters here at the Ohio Fire Academy have a strong passion and a deep commitment to providing the highest-quality training at the most affordable prices and with the easiest access and availability as possible.

Remember: You can never know enough about a job that can kill you. Stay safe and stay sharp.

Cordially,

Jack Smith  
Superintendent, Ohio Fire Academy

# An Academy Q&A

## Superintendent Jack Smith answers your questions



### New updates to OFA courses

The Ohio Fire Academy wants to give students the best experience and education possible. Many of our new and returning students posed similar questions and Superintendent Jack Smith would like to address these in order to give each

student a better understanding of the rationale behind a shift in our classroom model and how the academy receives, interprets and applies student suggestions based on their expectations and evaluations.

### Why do I have to do so much work for some classes before I get here?

Our commitment to high-quality training not only applies to the information you learn in a course, but it also applies to how that material is delivered. Two years ago, we radically changed our approach to training and education by implementing the blended learning model (a.k.a. the “Flipped Classroom”) for some of our classes. This allows you to get an introduction to the basic information so when you get here, instead of “death by PowerPoint,” we can use more student-centered learning

strategies like: more “hands-on time,” practical applications, discussions, group projects, etc.

This maximizes the knowledge, skills, and abilities (KSAs) you develop and minimizes your time away from work and home. Courses that are part of this model are marked with this icon: **FC** so when registering, you need to pay attention to new course requirements and assignments due prior to the on-campus portion of the class.

### I took an OFA course last year that didn't really meet expectations. Are you guys fixing it?

You bet! We spent all of 2018 and 2019 on an “all-hands working” assignment for curriculum improvements. First, we instituted a new standard operating procedure (SOP) on how we make upgrades and improvements to any class. Part of that process includes a final review by a newly established curriculum review committee and then a mandatory “pilot” delivery before any new changes get rolled out.

completely scrapped and rebuilt the following courses from the ground up: Rope Rescue I and II, Fire Officer I-IV, Leadership in Supervision, Incident Safety Officer, and Health and Safety Officer.

We have also made major changes and improvements to: Firefighter I and II (which is now a 10-week, 429-hour course), Confined Space Rescue I and II, Swift Water Rescue I and II, Trench Rescue, and Structural Collapse.

### What kind of changes did you make?

Firefighter I & II: based on student feedback, instructor feedback, and test scores; we added extra time for pump ops/ hydraulics, auto extrication, tools and equipment, ladder operations, rapid intervention teams, and search & rescue.

For all the other classes, we started with a comprehensive analysis of the entire process as you experience it; starting with the online registration page, course descriptions and

requirements, registration and enrollment, all course components including the Job Performance Requirements (JPRs) as set forth in each NFPA standard, text book, course presentation, written and practical skills testing, graduation, invoicing, etc. Then, for most of those classes, we rebuilt them from the ground up with updated content, videos, projects, skill stations, etc.

### Why do I have to take a test for so many of these classes?

We have two kinds of courses – certification and non-certification courses. Non-certification courses are a lot like a one-hour company training you might do on-duty at the firehouse. We offer about 120 different non-cert courses that do not require any kind of testing.

Certification courses are more like those trainings you take to maintain your CPR, ACLS, PALS, or BTLs certifications – you have to prove you have the knowledge, skills, and abilities (KSAs) the card says you do. Just like it is for those courses, it's the same thing with our 35 certification courses. We don't do “participation trophies” for those classes. Your brothers and sisters making entry with you on that hose line or hanging on

the rope system that you set up (and your Chief that paid for you to come here) don't want to hope you know what you're doing, they want to know you do. Written and practical skills testing is your chance to prove it.

Incidentally, for those of you who may want to use those 35 courses for college credit somewhere, those courses have to meet at least 70 percent of the NFPA JPRs to be eligible for college credit. Our third-party accreditation validates that our processes meet NFPA 1000.

We hope this helps answer some of those questions. As always, we are always looking for stakeholder input as part of our continual improvement process, so keep it coming!

# Close to Home:

## Bringing the classroom to you



Fire Blast Trailer



Chlorine Leak Simulator



Mobile Search &amp; Rescue Training Lab



Grain Bin Trailer



Fire Behavior Lab



Driving Simulator Lab

The OFA Close to Home series brings training to students while offering the same expert instructors and OFA's extensive range of apparatus, equipment and training simulators. To better manage time and resources, students can select from a wide range of courses taught at a location and time near them. Times include days, evenings and/or weekends.

Close to Home has three delivery types: Direct, Regional and Custom. Fire departments may choose the delivery type and topics that best suit their needs and OFA will do the rest. Additional information about custom course services is available on request.

To request a Direct or Regional Delivery course, go to [ofa.com.ohio.gov](http://ofa.com.ohio.gov) to submit a web form (one form per each requested course offering). For questions, contact the Direct Delivery training supervisor at: [webOFA@com.state.oh.us](mailto:webOFA@com.state.oh.us) or 614-752-7196.

### Direct Delivery:

Individual courses are offered at the department's location of choice, and at times selected by the department. The OFA has a list of designated Direct Delivery courses that departments can select from.

These courses range from the Understanding Fire Behavior course (flashover trailer) to HazMat Awareness. The Academy has designated instructors ready to provide these courses to your department. The Direct Delivery application must be submitted at least 45 days prior to the course start date.

### Regional Delivery:

These are courses offered as a single course or in groups of courses (mini fire schools) made available to multiple departments in a region. If these courses are offered to firefighters from three or more departments and they meet the minimum/maximum student requirements, your offering will meet the requirements for a Regional Delivery and the Academy will provide the course(s) at no cost.

The Regional Delivery application(s) must be submitted by an Ohio fire department at least 45 days prior to the course start date and must be approved prior to offering.

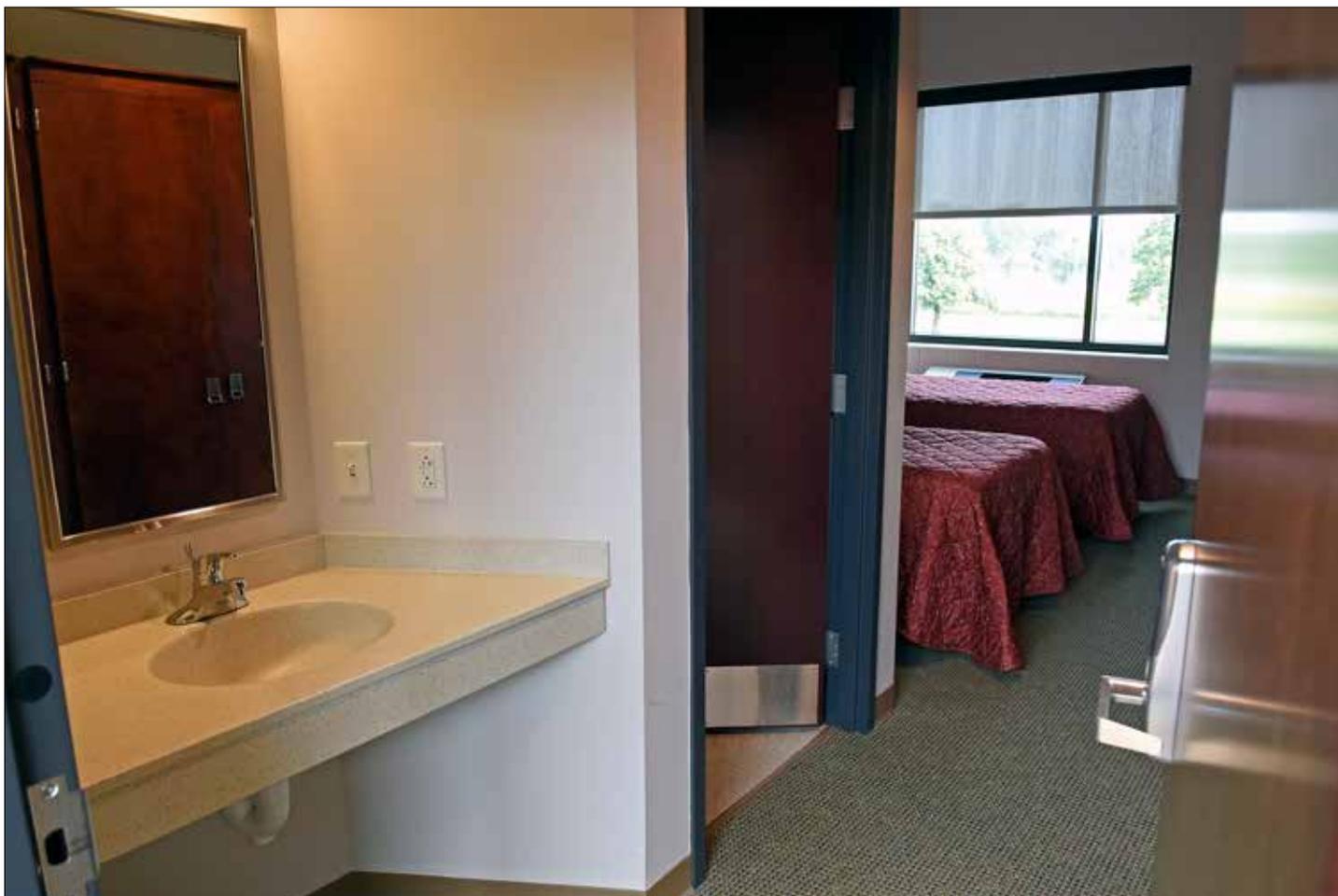
### Custom Delivery:

This selection is for specific training needs designated by your department. There may be a hazard in your coverage area your department needs to know how to deal with, or you may need a more advanced course for an area your department already is proficient in. With Custom Delivery, the Academy works with you and your department to put together a course that meets your department's needs. No matter the subject, the Academy can provide high-quality training at a time and location convenient for you.

### For more information, contact:

Tony Davis, Supervisor  
614-752-7262  
[Webofa@com.ohio.gov](mailto:Webofa@com.ohio.gov)

# OFA accommodations



## Convenience, affordability make rooms a good choice

The Ohio Fire Academy offers modern and affordable accommodations that are conveniently located adjacent to the training grounds. Room rates are \$30 per day for a double occupancy room or \$60 per day for a single occupancy room. For the Firefighter I & II and EMT Basic students, dorms are only offered as semi-private rooms.

All rooms feature cable television, closet space, desks, work space and private bathrooms.

In addition, the academy offers a student lounge equipped with cable television, pool and foosball tables and meeting space for after-hours group coursework or for socializing.

Students also have access to our physical training facility equipped with a wide range of workout equipment including free weights and Cybex machines. An aerobics room also is available.

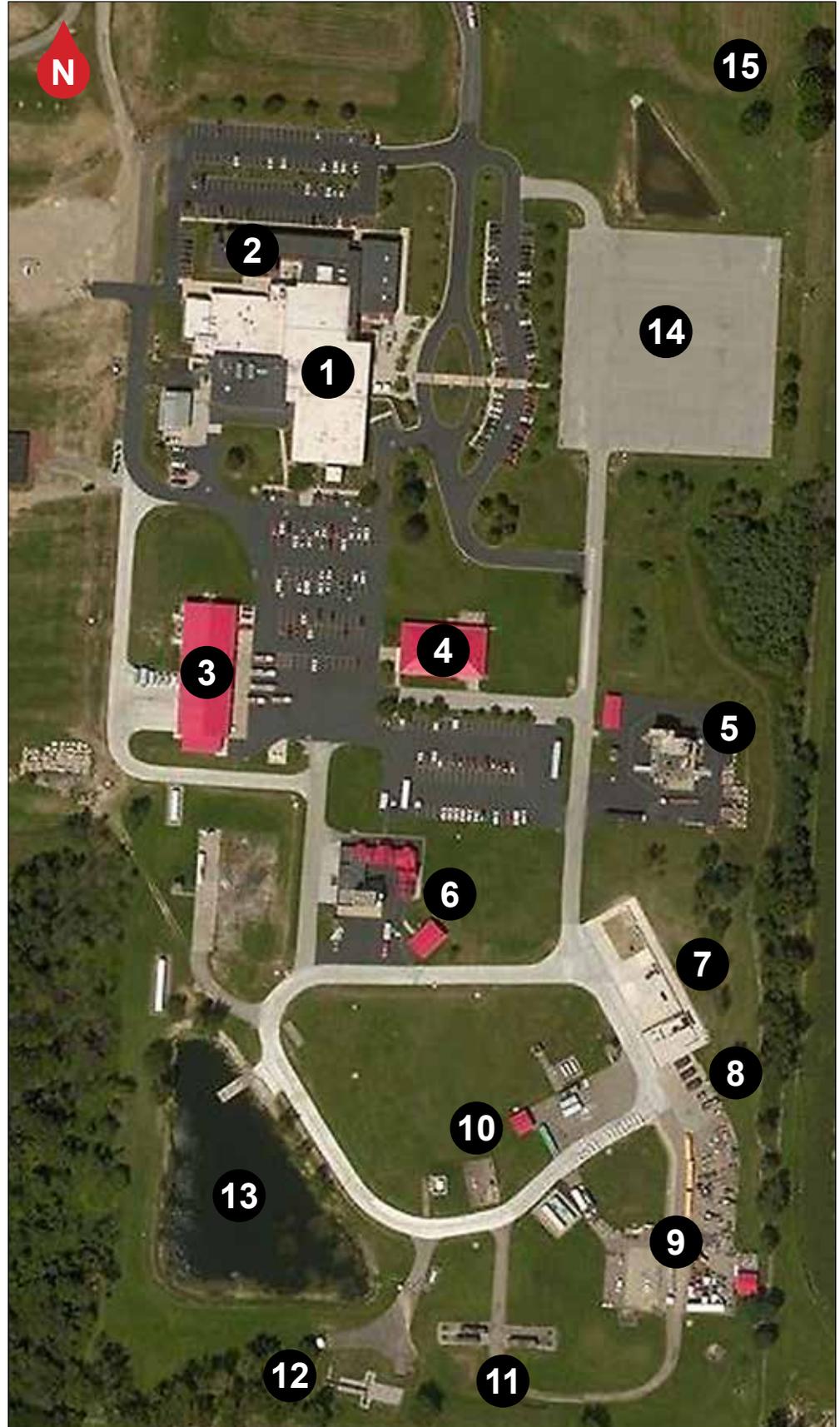
# SFM / Academy grounds

The State Fire Marshal's office is located at 8895 E. Main St., Reynoldsburg, Ohio 43068. The Division of State Fire Marshal, under the Ohio Department of Commerce, houses seven bureaus including:

- Bureau of Underground Storage Tank Regulations
- Code Enforcement
- Fire & Explosion Investigation Bureau
- Fire Prevention
- Forensics Lab
- Ohio Fire Academy
- Testing & Registration

The Ohio Fire Academy is the main teaching arm of SFM, offering a wide variety of courses to thousands of students from throughout the state each year. Below is a list of the main areas of our grounds:

1. Main Entrance
2. Dormitories
3. A Building
4. B Building
5. Burn Building
6. Search & Rescue, Training Tower Complex
7. LPG Burn Area
8. Arson Pods
9. Extrication Area
10. Saws Area
11. Rail Cars Area
12. Trench Rescue
13. Drafting Pond
14. Driving Pad
15. Wildland Fire Area



# Our strength: Instructors



From those who recently joined the Academy to long-time mentors, our instructors provide students a wealth of fire service knowledge.



**TOP:** Instructor Walt Cook addresses students prior to a hose evolution. **MIDDLE:** Woody Woodward checks a student after donning drills. **NEAR RIGHT:** Craig Mansperger stresses a point during pump operations. **FAR RIGHT:** Ann-Marie McDonald works with a student on hose loads.





**TOP:** Instructor C.W. Durham debriefs his company after a propane gas burn. **MIDDLE:** EMT instructor Sandra McMurray demonstrates an intubation technique during skills lab. **BOTTOM:** Instructor Neal Brock lectures during a recent EMT class.



## 2020 Academy Teaching Staff

- |                   |                    |
|-------------------|--------------------|
| Nic Angerer       | Edward Long        |
| Alan Ashcraft     | Carl Mack          |
| Stephen Asmus     | Craig Mansperger   |
| Brandon Assmann   | Mark Mantz         |
| Clay Atkins       | Brian Martindale   |
| William Barr      | Bill Mastroianni   |
| Stan Bartkiewicz  | Ann-Marie McDonald |
| Robert Bates      | Sandra McMurray    |
| Andy Bauer        | Bill Mercurio      |
| Todd Beery        | Paul Montavon      |
| Dave Belcher      | Bradley Moore      |
| Tom Bentley       | Eric Moore         |
| Tim Berczik       | Lyn Nofziger       |
| Andy Bickerstaff  | Justin Null        |
| Josh Black        | Jim O'Connor       |
| Neal Brock        | Kenneth Papesh     |
| Andrew Carter     | Scott Pasco        |
| Dave Carter       | Bob Perko          |
| Robert Cloud      | Mike Powell        |
| Craig Collins     | Danny Reenan       |
| Walt Cook         | Kai Rieger         |
| Ben Coppes        | Steven Riley       |
| Jeff Cordle       | Bill Ross          |
| John Cox          | Josh Ruetsch       |
| Mike Crist        | Carl Ryan          |
| Jim Cullison      | Michael Santilli   |
| Tony Davis        | Matt Schaffer      |
| C.W. Durham       | Glenn Schlub       |
| Christopher Ellis | Tim Schreadley     |
| R.C. Fellows      | Link Shell         |
| Larry Francisco   | Robert Shelton     |
| Brent Gates       | Brad Shull         |
| Jacob Gates       | Rick Sluder        |
| David Gemmell     | Ronald Stenger     |
| Greg Gilbert      | Gretchen Sutton    |
| Chad Gluss        | Dave Telban        |
| Theo Gorman       | Tony Tinnermann    |
| Dion Grener       | Jack Treinish      |
| Albert Gross      | Steve Treinish     |
| Thomas Habak      | Glenn Ullom        |
| Kyle Haertling    | Jack Vasbinder     |
| Josh Hammond      | Mark Vedder        |
| Matthew Heck      | Darrell Wallace    |
| Brian Hitt        | Mark Walsh         |
| Ricky Hoffman     | Joe Warner         |
| Rob Homman        | Michael Washington |
| Tony Huffman      | Greg Wells         |
| Matt Hull         | Steve Westcott     |
| Mike Isgett       | Jim Wheaton        |
| Jason Jewett      | Danny Whiteside    |
| Nick Jones        | Tommy Williams     |
| Marcus Ketner     | Andy Wittenmeier   |
| Randy Kimbro      | Jay Womack         |
| Jacob King        | Woody Woodard      |
| Greg Lash         | John Wyman         |
| Shawn Lautner     | Mitch Yarborough   |
| Brian Leciejewski | Allen Young        |
| Ken Ledford       | Nelvin Young       |
| Michael Lenix     |                    |

# OFA supports initiatives



## Everyone Goes Home® Program

For many years prior to 2004, United States fire service leaders discussed the need to reduce line-of-duty deaths (LODDs). Different organizations had developed programs and strategies to attack the problem, but despite their best efforts, no holistic vision or clear, cohesive strategy to attack the problem had emerged.

Several events were driving the issue to the forefront: the seemingly immovable annual average of 100 or more LODDs, the startling and unexpected multiple impacts of 9-11, and a goal declared by the United States Fire Administration to reduce firefighter LODDs by 50 percent within a decade. By 2004, reducing line-of-duty injuries and fatalities was on everyone's radar.

In March 2004, the Firefighter Life Safety Summit was held in Tampa, Fla. to address the need for change within the fire and emergency services. Through this meeting, 16 Life Safety Initiatives were produced to ensure that Everyone Goes Home®. The goal of the Everyone Goes Home® Program is to reduce the number of preventable firefighter line-of-duty injuries and deaths.

The program, founded by the National Fallen Firefighters Foundation, provides free training, resources and programs to implement the initiatives.



## Firefighter Cancer Support Network

The objective of the Firefighter Cancer Support Network (FCSN) is to provide timely assistance to all fire service members and their families in the event of cancer diagnosis. The FCSN maintains and continuously updates a roster of mentors who have personal experience with many types of cancers and will personally guide those affected through the process of dealing with a specific illness.

In addition to the mentor program, the FCSN is always in need of volunteers to assist by helping to support various committees, specialized task programs, member support activities and specialized events. The FCSN also provides awareness to fire service members and their families about the importance of cancer prevention and screening by coordinating educational opportunities with various health programs.

The FCSN does not provide legal or medical advice, but can offer assistance and guidance for support options like behavioral health services, fire service organizations, Fire Service Chaplains and other cancer support programs.

The FCSN is in collaboration with the American Cancer Society and the Live Strong Foundation, and is made up of fire department members and their relatives, all of whom volunteer their services.

### Five steps to better protection

Limit exposure to carcinogens on the fire scene and at the firehouse by implementing the following guidelines:

1. Make sure all fire apparatus are connected to a Source Capture Exhaust System in the stations. (This is the most effective system per IAFF & FEMA).
2. Do NOT remove your PPE, including the SCBA, until the area has been monitored and deemed safe by your safety officer.
3. DECON yourself by taking a hot shower immediately after any fire

or when an exposure to toxins or carcinogens may have occurred.

4. Keep PPE out of living and sleeping quarters. Properly store them in a separate enclosed room with an outside exhaust fan.
5. Clean and properly maintain your PPE after each use, as specified in NFPA 1851 and manufacturer's recommendations.

**For more information, go to:**

**[www.everyonegoeshome.com](http://www.everyonegoeshome.com)**  
**[www.firefightercancersupport.org](http://www.firefightercancersupport.org)**

# Ohio Firefighter Mile information

The Firefighter Mile is an entry-level firefighter physical ability test designed to assess readiness for the physical demands of firefighting. In particular, the Firefighter Mile is designed to demonstrate the candidate has sufficient stamina, strength and agility to accomplish the critical job tasks.

Research has shown the most common cause of firefighter injury and even death is overexertion and stress. Ensuring the physical fitness of firefighters helps reduce their chance of injury and death and also ensures the safety of victims and other firefighters alike.

The Firefighter Mile consists of 10 events arranged in a specific order. Three of the 10 events are walking events, interspersed between the other events. Each must be performed in correct fashion, otherwise a warning or disqualification will be issued.

To pass the test, candidates must properly complete all tasks in the correct order. There is not an overall time limit; however, there is a time limit for each event. One point is awarded for completing each event within a specified time. Candidates must receive at least eight out of 10 points to pass. Candidates may pass an event but earn no points if they take longer than the allotted time to finish.

## Test Sites:

Test Fee: \$95

Ohio Fire Academy  
8895 E. Main Street  
Reynoldsburg, OH 43068

**Dates:** To be announced. Visit:  
**ofa.com.ohio.gov** for more  
information

**For more information:**  
**www.nationaltestingnetwork.com**  
or  
**https://ofa.com.ohio.gov**



## Academy regional coordinator contacts

**Northwest Coordinator:**  
Andy Carter  
Andrew.Carter@com.ohio.gov  
419-308-5266

**Southwest Coordinator:**  
Jason Jewett  
937-903-3500  
Jason.jewett@com.ohio.gov



**Northeast Coordinator:**  
Kenneth L. Ledford  
Kenneth.Ledford@com.ohio.gov  
440-343-1553

**Central Coordinator:**  
Lyndon Nofziger  
Lyndon.Nofziger@com.ohio.gov  
614-348-4068

**Southeast Coordinator:**  
C.W. Durham  
Charles.Durham@com.ohio.gov  
740-236-0769

For the most current schedule information, visit: <https://ofa.com.ohio.gov>

# Ohio's fire departments eligible for loans, grants



## Contacts:

### Fire Training Reimbursement Grant:

Jay Clevenger  
614-752-7208 or 888-726-7731  
JClevenger@com.ohio.gov

### For all other programs listed:

Ashley Campbell  
1-800-515-0023  
CommerceGrants@com.state.oh.us

## Loans

### ■ Small Government Fire Department Services Revolving Loan

This program was created by the Ohio General Assembly to assist local governments in funding certain fire department major expenses. A revolving loan can be used to expedite the purchase of major firefighting, rescue or EMS equipment, as well

as for construction or renovation of fire department buildings. Applications become available in December of each year. Grant award and non-award notifications are forwarded the following spring.

## Grants

### ■ Fire Training Reimbursement Grant

Fire departments providing primary fire protection to an area with a permanent population of 25,000 or less qualify for this grant. Reimbursement is available for specific fire training classes, including the cost of training manuals and student workbooks up

to the maximum amount authorized. Training grant awards are subject to availability of funds. Applications become available in December of each year. Grant award and non-award notifications are forwarded in the spring of each year. Eligible courses include:

#### Ohio Fire Academy courses:

Fire Officer I, II, III and IV	Driving Simulation Lab
Emergency Vehicle Operations	Search & Rescue Lab, Three-Day
Essentials of Structural Fire Attack	Structural Fire Attack Lab
Fire Behavior Lab	Grain Bin Rescue Awareness

#### State of Ohio certified courses:

Volunteer Firefighter	Hazard Recognition Officer
Firefighter I	Certified Fire Safety Inspector
Firefighter I Transition	Certified Fire Instructor
Firefighter II Transition	Live Fire Instructor
Firefighter I & II (combined)	

### ■ Individual Fire Department Equipment Grant

This grant funds the purchase of equipment including protective clothing, SCBA, communications equipment and other miscellaneous equipment. Eligible fire departments must serve a population of 25,000 or less, be in compliance with the Volunteer Firefighters' Dependents Fund outlined

in Ohio Revised Code 146, and have submitted incident fire reports for the previous year. Applications become available in December of each year. Grant award and non-award notifications are forwarded in the spring of each year.

### ■ Joint Fire Department Equipment Grant

This grant funds equipment including protective clothing, SCBA, communications equipment and other miscellaneous equipment. Eligible fire departments must serve a population of 25,000 or less, be in compliance with the Volunteer Firefighters' Dependents

Fund outlined in O.R.C. § 146, and have submitted incident fire reports for the previous year. Applications become available in December of each year. Grant award and non-award notifications are forwarded in the spring of each year.

### ■ Multi-Agency Radio Communication System (MARCS) Grant

The MARCS Grant assists fire departments in purchasing systems, equipment, and/or services that are part of, integrated into, or otherwise interoperable with the MARCS operated

by the state of Ohio with respect to providing fire protections services. To be eligible, fire departments must serve a population of 25,000 or less.

### ■ Firefighter I Training Grant

This grant provides funding to cover the costs of providing Firefighter I or Firefighter I Transition certification courses free of charge at SFM-approved class providers. By partnering with eligible providers, this grant eases the costs to local governments, promoting shared services and broadening the

availability of courses throughout the state. Grant funding is limited to \$500,000 statewide and is dispersed to compliant course providers on a first-come, first-serve basis. Applications become available in July of each year.

### ■ Volunteer Firefighter Assistance (VFA) Grant (formerly RCFA Grant)

The VFA Grant program is a cooperative effort between the Division of State Fire Marshal's Ohio Fire Academy and the Department of Natural Resources' Division of Forestry. The grant supports training for firefighters who serve rural communities of 10,000 residents or fewer. Successful VFA grant applicants may receive full waivers of tuition and dormitory fees for certain courses. Funds do not cover meals or transportation/mileage.

Support for this program is provided, in part, through a federal grant via the U.S. Forest Service and is matched by the Ohio Fire Academy. Grants are allocated on a first-come, first serve basis. Generally, a fire department may receive one scholarship per class for one student. However, multiple grants for a single class may be offered if funds are available. The maximum amount of an eligible agency is \$1,500 per grant cycle.

# OFA Partnerships

## State Agencies



Ohio Dept. of Natural Resources  
Division of Forestry



Ohio Dept. of Public Safety,  
Division of EMS



The Ohio Adjutant General's Dept., Ohio National Guard



Ohio Dept. of Public Safety, Emergency Management Assoc.



Ohio Dept. of Natural Resources, Division of Watercraft



Ohio Environmental Protection Agency



Ohio Dept. of Transportation



Ohio Bureau of Workers' Compensation

## State Associations



Ohio State Firefighters Association



Ohio Professional Firefighters Association



Ohio Fire Chiefs' Association



Ohio Association of Emergency Vehicle Technicians



Ohio Society of Fire Service Instructors

## National Agencies and Organizations



U.S. Dept. of Justice, U.S. Marshal's Service



U.S. Dept. of Defense, U.S. Air Force



National Fire Academy



U.S. Bureau of Alcohol, Tobacco & Firearms

The Ohio Fire Academy has many strategic partnerships that allows for the sharing of knowledge and resources with leading agencies,

educators, researchers and professional associations. These partnerships create a high-quality learning environment unmatched in Ohio.

## Partnerships



QuickClear –TIMS  
Traffic Management



Tri-Med Tactical



National Testing Network



OWENS  
COMMUNITY COLLEGE  
Owens Community  
College, Center for  
Emergency Preparedness



Central Ohio  
Technical College



THE OHIO STATE  
UNIVERSITY

The Ohio State  
University, Agricul-  
tural Safety & Health  
Program

The Ohio State  
University, Center for  
EMS

The Ohio State  
University, College of  
Veterinary Medicine



THE OHIO STATE  
UNIVERSITY

WEXNER MEDICAL CENTER

The Ohio State  
University  
Wexner Medical  
Center



Diley Ridge Medical  
Center



Health & Safety Institute,  
24/7 Fire & EMS

## Associations and Accreditations



International Society  
of Fire Service  
Instructors



The ProBoard



International Fire  
Service Accreditation  
Service (IFSAC)

## Sponsorships and Causes



National Fallen Fire-  
fighters Foundation,  
Everyone Goes Home



Firefighter  
Cancer Support  
Network

# OFA at the forefront of accredited training

## What sets us apart?

Who do you want tying the knots in your rope rescue system or backing you up on the hose line in a structure fire – someone who just sat in a class, or someone who had to demonstrate their knowledge, skills, and abilities in order to earn their certificate?

International Fire Service Accreditation Congress (IFSAC) accreditation is the third-party stamp of approval that includes all aspects of certification testing including: completeness, fairness, security, validity and correlation to the national standards. Holding an IFSAC accredited certificate says you have passed the most rigorous testing and highest standard of performance in our industry.

## What is IFSAC?

IFSAC is a world-wide organization made up of 114 member entities, including Ohio, 40 other states and 16 foreign countries. IFSAC provides third party validation of OFA testing procedures that authenticates and validates our education processes. IFSAC assures the compliance with NFPA 1000, the Standard for Fire Service Professional Qualifications Accreditation and Certification Systems. The OFA's compliance with this standard provides many benefits for Ohio firefighters.

- Provides documentation showing competency of individual knowledge and job skill performance requirements that are correlated to industry standards and best practices
- Enables professional mobility through nationally and internationally recognized certification
- Provides credibility to individual firefighters as meeting professional standards in their field
- Produces portable certificates for individual mobility that can be applied to both civilian and military personnel
- Increased employment opportunities
- Acknowledges a firefighter's commitment to ongoing training and life-long learning
- Provides a specific training path for career advancement
- Provides firefighters with credibility and accountability in cases involving litigation
- Enhances fire service professionalism and reliability

## What is the difference between certification and accreditation?

Accreditation is often confused with certification. Accreditation is a validation of the quality of the curriculum or the institution itself, while certification is the professional credential held by an individual.

Accreditation gives official recognition or approval of quality standards, provides credentials and represents standards that qualify its graduates for admission to higher or more specialized institutions or for professional practice.

## Why is accreditation important?

Accreditation is the stamp of approval from a third-party review of an agency's certification system. The review includes all aspects of certification testing, including completeness, fairness, security, validity and correlation to the national standards.

## Why not give yourself the best opportunity to be successful?

The Ohio Fire Academy is accredited by the Ohio Department of Public Safety, Division of EMS, Charter/Accreditation ID: 341. The OFA has the unique distinction of being the only entity in Ohio whose students are eligible for both IFSAC and ProBoard certifications — making the OFA your one-stop location for accredited training.





## Certifications offered by OFA



### IFSA

Fire and Life Safety Educator 1  
 Fire and Life Safety Educator 2  
 Fire Apparatus Driver  
 Fire Apparatus Driver/Operator-Pumper  
 Firefighter 1  
 Firefighter 2  
 Fire Inspector 1  
 Fire Inspector 2  
 Fire Investigator  
 Fire Officer 1  
 Fire Officer 2  
 Fire Officer 3  
 Fire Officer 4  
 Fire Service Instructor 1  
 Fire Service Instructor 2  
 HazMat Awareness  
 HazMat Ops Core  
 HazMat Ops - Mission Specific: PPE  
 HazMat Ops - Mission Specific: Mass Decon  
 HazMat Ops - Mission Specific: Technical Decon  
 HazMat Ops - Mission Specific: Evidence Preservation  
 HazMat Ops - Mission Specific: Product Control  
 HazMat Ops - Mission Specific: Air Monitoring  
 HazMat Ops - Mission Specific: Victim Rescue & Recovery  
 HazMat Ops - Mission Specific: Illicit Laboratory Incidents  
 HazMat Technician  
 Rescue Tech: NFPA 1006  
 Rescue Tech: Confined Space 1  
 Rescue Tech: Confined Space 2  
 Rescue Tech: Rope 1  
 Rescue Tech: Rope 2  
 Rescue Tech: Trench Level 1  
 Rescue Tech: Trench Level 2  
 Rescue Tech: Vehicle Level 1  
 Rescue Tech: Vehicle Level 2

### ProBoard

Firefighter I, NFPA 1001  
 Firefighter II, NFPA 1001



# Educational benefits for veterans available

The following courses at the Ohio Fire Academy are eligible for veteran educational benefits:



Fire & Emergency Services Instructor I&II  
 Fire Safety Inspector  
 Emergency Medical Technician  
 Firefighter I and II

## Which benefits may I use?



Chapter 1606 (SELRES GI Bill)  
 Chapter 35 (Survivors and Dependents Educational Assistance)  
 Chapter 33 (Post 9/11 GI Bill®)

## How do I apply to use my veteran education benefits at the Ohio Fire Academy?

1. Contact the Department of Veterans Affairs at 888-442-4551 to apply for benefits.
2. Once the Department of Veterans Affairs has approved your education benefit, submit the Certificate of Eligibility issued by the VA to the OFA Registrar to begin registration and processing.



## How much will my education benefit cover?

Each veteran education benefit has different entitlements. Please visit [www.va.gov](http://www.va.gov) to view the specifics.

## What if I have more questions?

Contact the Ohio Fire Academy certifying official at 614-752-7263 or contact Veterans Affairs directly by calling 888-442-4551.



## Veterans Refund Policy

In the event that veterans or their eligible persons sponsored as students under Chapters 30, 32, 35 of Title 38 and Chapter 1606 or Title 10 U.S. Code, failure to enter the Program or withdrawal from, or if discontinued at any time prior to completion, the amount charged for tuition, fees and other charges shall not exceed the approximate pro rata portion of the total charges for tuition, fees and other charges that the length of the non-accredited program bears to its total length. A registration fee of \$10 need not be refundable: any amount beyond that is subject to pro ration and refund (CFR 21.4254 (c) (13) ). The pro rata portion may not vary more than 10 percent of the total costs for tuition, fees, and other charges. A copy of this policy will be provided to all students receiving educational benefits from the Veterans Administration.



# Improve training, save money with "24-7"

The Ohio Fire Academy has arranged for greatly reduced pricing on online training memberships for all Ohio fire departments, EMS agencies, firefighters and EMS providers. Memberships feature 24-7 Fire and 24-7 EMS courses for firefighter development and EMS continuing education. Every course is approved by the OFA to meet continuing education and

professional development requirements in Ohio.

Courses can be delivered through unlimited-use memberships for those with ongoing training needs or individually through single course credits. Register your department by calling 855-580-9333. An advisor will work with you to get your department set up and ready to go.

24-7 EMS | 24-7 FIRE

Ohio Fire Academy

TOO GOOD TO PASS UP!

As Low As

**\$26** A YEAR

Unlimited access to online Fire and EMS CE at an unbelievable price for any Ohio firefighter or EMT, courtesy of the Ohio Fire Academy.

GO TO » [www.ofots.com](http://www.ofots.com)

24-7 EMS | 24-7 FIRE

# Honoring those who serve

## Nominations for Ohio Fire Service Hall of Fame wanted

Each September, the State Fire Council accepts nominations for the Ohio Fire Service Hall of Fame and Fire Awards.

Categories include: Ohio Fire Service Citizen's Award, Ohio Fire Service First Responder Award, Ohio Fire Service Distinguished Service Award, William L. Howard Public Service Award and Ohio Fire Service Valor Award.

For nomination questions, call Tonia Smith at 614-752-7161. Nominations are due in June of each year.

**Nomination forms  
are located at:  
[www.com.ohio.gov/fire](http://www.com.ohio.gov/fire)**



### ■ The Ohio Fire Service Citizen Award

A member of the general public qualifies if he or she, at great personal risk to themselves, is credited with directly saving or attempting to save a life or lives during an extreme fire or other emergency rescue situation. This award can be given to a resident of any state for an event occurring in Ohio, or to any resident of Ohio for incidents occurring in any state.

### ■ The Ohio Fire Service First Responder Award

This award is conferred annually to first responders in the state of Ohio who, at great personal risk to themselves, are credited with directly saving or attempting to save a life or lives during an extreme emergency situation above and beyond the normal line of duty. To be eligible for the award, an individual must have been an active first responder in the state of Ohio at the time of the heroic act. The incident shall have occurred from June 1, 2017 through May 31, 2018.

### ■ The Ohio Fire Service Distinguished Service Award

This honor is for outstanding individuals whose contributions and leadership to the fire service within the state of Ohio has been a milestone in fire service development; whose actions have served their community and contributed significantly to the fire service on a regional, statewide, or national basis; and whose leadership in these areas are widely recognized and respected in the Ohio fire service.

### ■ The William L. Howard Award

For citizens of Ohio who are not members of the fire service but have – during the course of their career or lives – made significant contributions toward advancement of the fire service on a regional, statewide and/or national basis, and whose leadership and accomplishments in these areas is widely recognized and respected by the Ohio fire service.

### ■ The Ohio Fire Service Valor Award

A nominee must be a fire service member who, at great personal risk, is credited with directly saving or attempting to save a life or lives during an emergency situation by going above and beyond the normal line of duty. The nominee must also have been a member of a career or volunteer fire service in the state of Ohio at the time of the heroic act. The event shall have occurred between June 1 in the year immediately preceding the year in which nominations are taken to May 31 of the award year.

# Remembering Ohio's fallen heroes

The National Fallen Fire Fighters Memorial has been created as a tribute to our fellow firefighters – those who have made the supreme sacrifice, their lives, in the performance of their duties for the communities they loved and served.

Since the dedication of this memorial, many firefighters from

across the nation have joined the ranks of those who have made the ultimate sacrifice. Other brave souls have departed before them...and still others – whose numbers we pray will be small-will follow. Below is a list of those brave souls who have gone before us from the State of Ohio.

## 1981

Donnie Cathart  
Richard Eierdam  
Lawrence J. Hauserman  
Eugene Jankowski  
Richard Yardman

## 1982

Maurice Gates  
Philip Kibler  
Frank McMannes  
Lawrence Savage  
Earl Shelton

## 1983

Duane P. Dress  
Dale F. Eyerdorn  
Raymond C. Hickman  
Bruce E. Mettler  
Robert W. Raitz Sr.  
Richard D. Shively

## 1984

Robert G. Chilcote  
James B. Daniels  
John W. Walsh

## 1985

Edward Brillhart  
Robert Galehouse  
Daniel Pescatrice  
Tommy Ware

## 1986

Albert Dingle  
James Eddy  
Arthur Girty  
William Bryan Gray Sr.  
Edgar Schneider  
Ray Scott  
Harold Wayne Seek  
Orval Jean Steele

## 1987

Raymond Holtz  
John W. Nance

## 1988

James E. Harvey Jr.  
Robert W. Leas  
Frank E. McGaffick  
Arnold E. Weaver  
Patrick E. Yahle

## 1989

Ricke E. Phillips  
John A. Rozzi Jr.

## 1990

John J. Meyer



## 1991

Brooks Cowgill  
Thomas E. Coyne Jr.  
Kinnison F. Cribley  
Arthur R. Denny II  
Jennifer L. Kibbey

## 1992

Arthur E. Schumacher  
Roy J. Swinehart

## 1993

F. Alan Coates  
Donald C. Cottrel  
Brian E. Metts

## 1994

Earl G. Detty Jr.  
Dale E. Nelboeck  
Michael P. Shaughnessy  
Timothy S. J. Shiltz  
Walter E. Wade

## 1995

Edward Cary  
Ronald Fogel  
John McCroden

## 1996

Terry Leasher  
Jeffrey Renner  
Henry Lowell Scott

## 1997

Arthur R. Ebert  
Robert Douglass Good

James H. Johnson  
Kathryn Ann Mayfield  
Charles A. Rudd

## 1998

Stephen D. Carletti  
Robert J. O'Toole  
David Paul Theisen

## 1999

Kenny Cashman  
Michael Cupp Sr.  
Paul Haislop Sr.  
Brad A. Michner  
Gregory E. Rodgers

## 2000

Michael Ray Baughn  
James D. Geiger  
Lee A. Purdy  
Daniel Yaklin

## 2001

William Ellison III  
James H. Hanson  
Cynthia J. Verburg

## 2002

Dustin Schwendeman  
Leo Swank

## 2003

Oscar Armstrong III  
John Augustus Garman  
Kenneth Jutte  
Richard Long

Lawrence Sweetnich

## 2004

Edward P. Conricote  
Donald Eugene Ward  
Robert E. Woolf

## 2006

Allen H. Anderson Jr.  
Paul Montavon Sr.  
Rose Ann Woodbridge  
Edward J. Jenik

## 2007

Eddy G. Ivers  
Jeffery M. Murray  
Steve Olinik Jr.  
Jared W. Zimmerly  
Jon C. Trainer  
Sammy R. Smith

## 2008

Greg Northup  
Richard L. Kear  
Robin Broxterman  
Brian Shira  
Gary L. Studer  
Paul Swander

## 2009

Michael Darrington  
Conrad Mansfield  
Harold Sparks  
James Hall

## 2010

Joseph McCafferty  
John P. Moore  
Edward T. Teare  
Leo A. Powell  
Ryan N. Seitz  
Robert E. Hall  
Daniel C. Wilson  
Kevin D. Quinn

## 2011

Randy D. Boley  
Robert J. Tieche  
Charolette "Charlie" Adair  
Gregory S. Baker

## 2012

Edward R. Bernoski  
Rocky Dunkin  
Michael Burgan

## 2013

Leroy E. Murphy Jr.  
Terry "Dick" Guss Sr.  
John J. Wayman Sr.

## 2014

James A. Dickman  
Stephen A. Machinski  
Bruce A. Stayner  
Steven J. Knaus  
Rickie K. Halcomb  
Kevin J. Ollier  
Tom T. Rhamey

## 2015

Daryl Gordon  
David Knapke  
Charles "Chuck" Horning II  
Patrick J. Wolterman

## 2016

Scott Bruggerman  
Kenny Ray Jr.  
John R. Fritz  
Adam Long  
Rubin E. Mast

## 2017

James "Jim" J. Benken  
David Lemponem

## 2018

Rodney D. Baker Jr.  
Joseph M. Patterson  
Daniel J. Lucius



# Trained firefighters know how. Educated firefighters know why.

Education that *pays*

[cotc.edu](http://cotc.edu)

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# Serve Your Community

Earn college credit for careers in public services at Central Ohio Technical College in partnership with the Ohio Fire Academy

## Announcing the new Fire Science Technical Rescue program

The two-year (four semester) Fire Science Technical Rescue (FSTR) degree is a cooperative venture between Central Ohio Technical College and the Ohio Fire Academy, and the first of its kind in the country. This degree includes courses like rope, confined space, vehicle/machinery, swift water, trench and structural collapse rescue. The plan of study also includes FESHE classes like building construction, fire behavior and combustion as well as general education classes for a comprehensive Associate of Applied Science degree that is focused on leadership and advanced operational principles.

All technical rescue courses/components are conducted in partnership with and through the Ohio Fire Academy, are NFPA 1006 compliant and internationally accredited (certificates)

through the International Fire Service Accreditation Congress (IFSAAC). These are the only technical rescue course offerings in the state to meet these high standards.

The Fire Science Technical Rescue (FSTR) degree program not only meets the needs of students, but also satisfies the demands of the area job market, improves employability of students and significantly improves technical rescue and scene/administrative management skills. Successful completion of this program uniquely qualify/position the individual for advancement in the Fire department, particularly at the company officer level.

For more information on this new program, visit:

[cotc.edu/Academics/Pages/Fire-Science-Technical-Rescue-Technology](http://cotc.edu/Academics/Pages/Fire-Science-Technical-Rescue-Technology)

### Fire Science Technology

Flexible pathways to earn your degree

- Convenient online classes for all general education requirements
- Course work adaptable to unit-day schedules for working professionals
- Knowledge credits awarded for prior experience, certificates and credentials
- Accredited by the International Fire Service Accreditation Congress

### Financial Aid

The Office of Financial Aid is here to assist students and families through the financial aid process. In most cases, students are eligible for some type of federal financial aid regardless of income. Our staff looks forward to assisting you in financing your education. We welcome your comments and suggestions and encourage you to contact us with any questions.

### Contact Information

[finaid@cotc.edu](mailto:finaid@cotc.edu)  
 (740) 366-9435  
 Fax: (740) 364-9533

Visit [cotc.edu/firescience](http://cotc.edu/firescience) to learn more



[cotc.edu](http://cotc.edu)

NEWARK · COSHOCTON · KNOX · PATASKALA

Education  
that **pays**

Ranked **#1** in Ohio by payscale



# Course Listings | Fire Services

FIRE SERVICES

## ■ Fire Apparatus Driver/Operator (FADO), NFPA 1002 CH 6, 2014 edition

This class will demonstrate the safe and proper use of aerial apparatus with field evolutions. Students will demonstrate a basic understanding of safe aerial operations, aerial apparatus positioning, and setting up and operating elevated streams.

The class is designed for small-to-medium-sized departments that respond with ladder companies.

**REQUIREMENTS:** Must have a valid driver's license and be certified as a firefighter

<b>MAIN CAMPUS</b>	<b>Hours:</b> 6	<b>CLOSE TO HOME</b>	<b>Fee:</b> \$160/class
<b>Dates:</b> June 19, 2020 Aug. 14, 2020	<b>Fee:</b> \$50	<b>Deadline:</b> 45 days prior	
	<b>Deadline:</b> 7 days prior	<b>Class min/max:</b> 12/24	<b>Hours:</b> 6

## ■ Driving Simulation Lab

Acquired through an Assistance to Firefighters Grant, the Mobile Driving Simulation Lab system is a training resource that is integrated into a driver skills and judgement training curriculum. It provides a bridge between classroom-delivered instruction and actual operation of a motor vehicle on a prepared course or public

roadway. A driver can experience the consequences of making decisions based upon incomplete information. Drivers can practice making decisions in simulated life and death situations similar to those actually encountered on the road that would be too dangerous to perform in the real world.

<b>CLOSE TO HOME</b>	<b>Hours:</b> 4		<b>BY REQUEST</b>	<b>Fee:</b> Call for quote	
<b>Dates:</b> Based on availability	<b>Fee:</b> \$500/Class		<b>Deadline:</b> 45 days prior		
<b>Class min/max:</b> 12/24	<b>Deadline:</b> 45 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 4	

## ■ Fire Apparatus Driver/Operator (FADO), NFPA 1002, Chapter 4, 2014 Edition

This 16-hour, two-part course is designed for students requiring emergency vehicle driver's training for any type of standard fire department vehicle. Day 1 is eight hours of classroom instruction on NFPA 1002 Chapter 4 General Requirements and covers the following: 4.1 General, 4.2 Preventive Maintenance, 4.3 Driving/Operating, and 4.4 Fire Department Communications.

Day 2 is eight hours of hands-on driving of emergency apparatus. When conducted as a direct delivery course, the fire chief has 180 days to complete the driving skills portion (Day 2) at an approved, designated area, and submit the paperwork to the OFA Registrar's office for credit. Directions are provided on submission of required paperwork.

**REQUIREMENTS:** Must have a valid Driver's License.

<b>CLOSE TO HOME</b>	<b>Hours:</b> 16	 	<b>BY REQUEST</b>	<b>Fee:</b> \$85
<b>Dates:</b> Based on availability	<b>Fee:</b> \$360/class		<b>Deadline:</b> 45 days prior	
<b>Class min/max:</b> 12/24	<b>Deadline:</b> 45 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 16

## ■ Essentials of Structural Fire Attack

This two-day program is designed for firefighters that are looking to gain some valuable experience in basic fire suppression, hose movement, and fire behavior. Students will experience our Mobile Fire Behavior Lab (Flashover unit) in order to gain a better understanding of fire behavior and flashovers. Students will

also have the opportunity to work on their hose advancement and water application skills during live fire evolutions in the OFA burn building. Students will leave this course with valuable hands-on experience and fortified knowledge of firefighting fundamentals.

**REQUIREMENTS:** See online course description.

<b>MAIN CAMPUS</b>	<b>Dates:</b> April 4 - 5, 2020	<b>Hours:</b> 15	<b>Fee:</b> \$175	<b>Deadline:</b> 21 days prior	 
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## Feel The Heat

The OFA developed this course to help local elected officials, such as city council members and township trustees, understand the demands of firefighting. Elected officials experience wearing PPE and SCBA. They can participate in search and rescue operations, auto extrication demonstrations, observe the operation of a ladder truck from its aerial platform, extinguish live fires inside the OFA's burn building and experience the honor of the job.

**SPECIAL NOTE:** Elected officials will need to coordinate with their local fire department for the use of PPE and SCBA. Many of the day's activities require the use of SCBA. Participants with beards or other facial hair that interferes with the SCBA mask may not take part in some activities. A change of clothes is recommended. Participation in each scheduled event is optional. Participants receive several photos.

### MAIN CAMPUS

**Dates:** To be announced. Visit our website at: [www.fireacademy.com.ohio.gov](http://www.fireacademy.com.ohio.gov) for more info

**Hours:** 6

**Fee:**



**Deadline:** 14 days prior

## Fire Behavior Lab

This course is a must for all firefighters, both new and seasoned veterans. The OFA brings live fire into the classroom and demonstrate the destructive force and power fire has utilizing the OFA's mobile flashover trailer. A lack of understanding fire behavior

can lead to inaccurate predictions, the destruction of property and the loss of life. All students must possess a current certificate to practice as a firefighter issued under O.R.C. § 4765.55.

**REQUIREMENTS:** See online course description.

### CLOSE TO HOME

**Hours:** 4

**Dates:** Based on availability

**Fee:** \$400/burn



### BY REQUEST

**Fee:** Call for quote

**Class min/max:** 12/24

**Deadline:** 45 days prior

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 4

## Fire Investigator, NFPA 1033, 2014 edition

This course complies with NFPA 1033, Standard for Professional Qualifications for Fire Investigators and is designed for those with at least five years of experience in fire service and/or law enforcement. Students will learn the fundamentals of fire scene investigation for origin and cause determination through interactive classroom presentations, lecture, group exercises and hands-on practical exercises. Upon completion of this course, students will have the basic knowledge, skills, and abilities needed to participate in a fire origin and cause investigation.

This course emphasizes the practical application of material learned during class time. Evaluations of students' cognitive and

hands-on performance will be conducted throughout the course, as well as with a final exam. Students who successfully complete all course requirements are eligible for certification by IFSAC.

**REQUIREMENTS:** Documentation of completion of National Incident Management System 100 and 700; Employment Verification Letter and Statement of Qualifications forms; Ohio Department of Public Safety Firefighter or Law Enforcement Certification; BCI and FBI Back Ground Check (must be received 45 days prior to the start of class, OFA Code Number 121-08). This information must be sent regular mail to the OFA Registrar's Office.

### MAIN CAMPUS

Starts Feb. 10, 2020 and meets on campus March 23 - April 3, 2020

**Hours:** 129 **Fee:** \$250

**Deadline:** 7 days prior



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**Dates:**

Starts May 26, 2020 and meets on campus July 6 - 17, 2020

## Fundamentals of Wildland Firefighting

The Ohio Department of Natural Resources (ODNR) designed this course to address the changing roles and training needs of Ohio's local, rural and volunteer fire departments with regards to wildland fire. This course prepares firefighters to engage in wildland fire suppression safely, quickly and efficiently. Topics

include wildland fire suppression techniques, wildfire behavior, basic fire weather and wildland fire safety. This course is available to fire departments within the ODNR Division of Forestry Wildfire Protection Area. For questions, contact ODNR Forestry at 877-247-8733 or the OFA training coordinator at 614-752-7177.

### CLOSE TO HOME

**Dates:** Based on availability

**Hours:** 6

**Fee:** \$160/Class

**Deadline:** 45 days prior

**Class min/max:** 12/24

## ■ Firefighter I & II, NFPA 1001, 2019 Edition

This extensive 50-day firefighter training program is the only one of its kind in the state of Ohio recognized by the International Fire Service Accreditation Congress (IFSAC) and ProBoard. This course exceeds the Ohio Administrative Code (OAC) requirements for firefighters and the standards identified in the National Fire Protection Association (NFPA) Standards.

Upon course completion, students will have the knowledge necessary to successfully complete the Ohio Firefighter 1 & 2 examination. In addition to basic firefighter job skills, students learn essential job functions including professionalism, leadership, teamwork, honor, firefighter safety, emergency vehicle operation and apparatus pumping. The course runs weekdays from 06:00 to 17:00, with occasional night lectures. Students must pass written and

practical skill evaluations for successful course completion.

The fast-paced course is mentally and physically demanding, requiring high levels of dedication and commitment from every student. Embedded in this course is a daily one-hour physical training program that requires students to run 1.5 miles on the first day. It is recommended that Firefighter Mile certification is obtained prior to class. Information may be found at [nationaltestingnetwork.com/publicsafetyjobs/firefighter\\_mile\\_info](http://nationaltestingnetwork.com/publicsafetyjobs/firefighter_mile_info).

Students are responsible for providing their own turnout gear and course textbooks. The academy does provide Self-Contained Breathing Apparatus (SCBA) rental for an additional fee. Information on obtaining these materials is provided upon official acceptance into the course. **REQUIREMENTS:** See online course description.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Feb. 24 - May 1, 2020	<b>Hours:</b> 429	<b>Fee:</b> \$1,550 (Dorm fees separate)	<b>Deadline:</b> 35 days prior
	May 19 - July 29, 2020 Aug. 31 - Nov. 10, 2020			
				  

## ■ Interagency Wildfire (S-190/S-130/L-180)

This national certification (Red Card) course is a combination of courses from the National Wildfire Coordinating Group: Introduction to Wildland Fire Behavior, Wildland Firefighter Training, Human Factors in the Wildland Fire Service, and the Work Capacity Test (pack test optional). The course meets the NFPA 1051 Standard for Wildland Firefighter Personnel Professional Qualifications and is offered in two formats: a week-long class held Monday — Friday, and a weekend class held over three weekends. Perfect attendance is required for successful completion.

The course is referred to as the ‘Red Card’ course. A Red Card is an annual national qualification card issued by a wildland firefighter’s sponsoring agency. The Ohio Department of Natural Resources will only provide an Incident Qualification Card (Red Card) to students who plan on being available for deployment through the Ohio Interagency Fire Crew.

**REQUIREMENTS:** National Incident Management System Introduction to Incident Command System (IS-100) and National Incident Management System (NIMS) an Introduction (IS-700).

<b>MAIN CAMPUS</b>	<b>Dates:</b> Feb. 29 - March 14, (Weekends) Oct. 5 - 9, 2020 (M-F)	<b>Hours:</b> 40	<b>Fee:</b> \$95	<b>Deadline:</b> 14 days prior
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## ■ Interagency Wildfire Annual Refresher (NWCG)

This wildland firefighting recertification is the equivalent to the National Wildfire Coordinating Group RT-130 course and is required for firefighters planning on western wildland fire support. This course covers the four core Interagency Wildfire Red Book topics: entrapment avoidance, current issues, hazards and safety issues, and fire shelter. Students will also complete the

Work Capacity Test (pack test). The Ohio Department of Natural Resources only provides an Incident Qualification Card (Red Card) to students who will be available for deployment through the Ohio Interagency Fire Crew. For the pack test, students may wear tennis shoes, shorts, t-shirts, sweatshirts or sweatpants.

**REQUIREMENT:** Interagency Wildfire (S-190/S-130/L-180).

<b>MAIN CAMPUS</b>	<b>Dates:</b> Feb. 21, March 5, March 19, April 9, May 14, 2020	<b>Hours:</b> 6	<b>Fee:</b> 	<b>Deadline:</b> 14 days prior
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## ■ Pump Operations: Basic Fundamentals

Student learn theory, methods and techniques for operating fire service pumps. Topics include: types of pumps, engine

and pump gauges, maintenance, pressure-relief devices, water supplies, drafting and pumping operations.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 6	<b>CLOSE TO HOME</b>	<b>Fee:</b> \$160/class
<b>Dates:</b> June 8, 2020 Aug. 13, 2020	<b>Fee:</b> \$65	<b>Deadline:</b> 45 days prior	
	<b>Deadline:</b> 7 days prior	<b>Class min/max:</b> 12/24	<b>Hours:</b> 6

## Pump Operations: Theory & Hydraulics

This classroom course takes the theory of pump operation and creates a practical application for firefighters to calculate simple formulas for proper fire apparatus pump pressures. Once completed, students will be able to generate safe and effective fire streams for single pump operations, as well as more complicated multi-unit, supply, relay and fire-attack operations.

This course covers relationships between flow and pressure, mathematical hydraulic formulas, properties of water, distribution

of pressures in dynamic and static systems, friction loss in hoses and pipes, and factors that influence it. Methods for approximated calculations and technical computations are given.

This course also discusses the principles of fire apparatus and pumps including pump construction, power development and transmission, troubleshooting and producing effective fire streams. Students should have a basic understanding of operating a pump and basic math skills prior to taking the class.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 12	<b>CLOSE TO HOME</b>	<b>Fee:</b> \$160/class
<b>Dates:</b> June 10 - 11, 2020	<b>Fee:</b> \$75	<b>Deadline:</b> 45 days prior	
	<b>Deadline:</b> 7 days prior	<b>Class min/max:</b> 12/24	<b>Hours:</b> 12

## Search & Rescue Training Lab: Three-day

This course is designed to provide fire departments the Mobile Search & Rescue Training Lab (MSRL) for three days of intense instruction using your own instructors. The MSRL is an exceptional training tool with a unique design of a residential dwelling, as well as a confidence maze that offers quality learning experiences.

From instructing new recruits to seasoned veterans, this unit will meet your training needs. A key feature of this training is to provide your organization with the lowest possible cost.

For organizations that already have qualified training staff, this option provides the best and most cost-effective way to obtain up-to-date training. OFA includes all the necessary tools for your staff to conduct safe and effective programs. Another feature is the flexibility of delivery options. Whether you are a full-time, combination or volunteer fire department, having the MSRL for three consecutive days offers the opportunity to meet most organizations' needs.

<b>CLOSE TO HOME</b>	<b>Hours:</b> 18		<b>BY REQUEST</b>	<b>Fee:</b> Call for quote
<b>Dates:</b> Based on availability	<b>Fee:</b> \$300/Class		<b>Deadline:</b> 45 days prior	
<b>Deadline:</b> 45 days prior	<b>Deadline:</b> 45 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 18

## Structural Fire Attack Lab (Fire Blast)

The Mobile Structural Fire Attack Lab (MSFAL), in partnership with the Findlay Fire Department, is available as part of our Close to Home and Regional Delivery package. The MSFAL features three live-fire training props, as well as a roof ventilation simulator.

The unit supports a number of training scenarios including

structural and transitional fire attack, vent-enter-search, basement fires, industrial fires, rescue, and ventilation from ground ladders and aerial devices. This unit meets training demands for all department sizes. Training can be customized to meet specific needs. **REQUIREMENTS:** See online course description.

<b>CLOSE TO HOME</b>	<b>Dates:</b> Based on availability	<b>Hours:</b> 8	<b>Fee:</b> \$650/Class	<b>Deadline:</b> 14 days prior	
	<b>Class min/max:</b> 12/24				

## Volunteer Firefighter, Ohio 2018 Curriculum

This 36-hour awareness level course meets the Ohio Administrative Code (OAC) requirements for volunteer firefighters. Students will obtain entry level knowledge of the fire service in the areas of ladders, ropes, ventilation, forcible entry, personal protective equipment, hoses and water movement. This program is a comprehensive, fast-paced course that requires time for studying outside of the classroom.

Students must pass written and practical skill competency

evaluations to successfully complete the course. The course is held over two weekends; each beginning at 18:00 on Friday, and concluding at 18:00 on Sunday.

Attending students must have perfect attendance to be eligible for certification. There are no course fees, and tuition, meals, course materials and dormitories are provided free of charge. Students must supply their own personal protective equipment (PPE) and SCBA. **REQUIREMENTS:** See online course description.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Nov. 13 - 15, Nov. 20 - 22, 2020 (Friday - Sunday)	<b>Hours:</b> 36	<b>Fee:</b> 	<b>Deadline:</b> 35 days prior	
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## Ohio Fire Academy First Responders Health And Wellness Courses

### ■ After the Call (Paired with Crisis Awareness)

After the Call was created to provide administrators with some ideas, concepts, and techniques they might use to help themselves during a critical or traumatic incident. This course is designed to help administrators address their feelings in the wake of trauma, while also dealing with tasks critical to their job, such as dealing with the media, other members in the agency and people who serve under them.

We also want to let these officers know that, just like the rest of their agency, they are having a normal reaction to an abnormal circumstance. It's not only okay to ask for assistance, it will help ensure they are able to provide the guidance and oversight to help their agency and its personnel work through the aftermath to be stronger than before the incident happened.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Feb. 18, April 8, May 26, Sept. 11, Nov. 23, 2020	<b>Hours:</b> 2	<b>Fee:</b>	<b>Deadline:</b> 7 days
<b>Time:</b> 0900 start, followed by Crisis Awareness		<b>Class min/max:</b> 12/100		

### ■ Crisis Awareness (Paired with After the Call)

Crisis Awareness training provides participants examples of physical and emotional signs a co-worker, family member, friend or the employee themselves may exhibit after a traumatic event. This can be brought about by an incident at work, in their personal life, or as the result of the cumulative effects of exposure to traumatic situations. While everyone's reaction to trauma is unique, this course gives possible signs and symptoms to look out for, as well as techniques to help someone who may benefit from assistance.

for working through the effects of a traumatic incident.

We often want to help someone dealing with trauma, don't know how to best assist them. This course provides the opportunity to ask questions about trauma and stress, as well as gives resources and concepts to help not only someone else, but the employee themselves.

Issues discussed include: physical, cognitive and emotional responses to trauma, alcohol/drug issues, techniques and strategies

This course also includes one hour of Addiction Awareness, which focuses on chemical addiction (drugs & alcohol) and process addiction (gaming, shopping, sex etc.). The extent of addiction is discussed and resources for assistance are provided.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Feb. 18, April 8, May 26, Sept. 11, Nov. 23, 2020	<b>Hours:</b> 4	<b>Fee:</b>	<b>Deadline:</b> 7 days
<b>Time:</b> Course follows After the Call presentation		<b>Class min/max:</b> 12/100		

### ■ Stress First Aid for Fire & EMS Personnel

This course is designed to reduce the risk of stress reactions in fire and rescue personnel. It recognizes individuals who are reacting to a wide range of stressors in their work and personal lives, and are in need of intervention to promote healing. Stress First Aid offers a spectrum of one-on-one or group interventions to ensure safety, reduce the risk for more severe stress reactions and to promote recovery. The class discusses the principles of peer

teams in fire and EMS services, and how they can be organized to promote healing through the model of firefighter behavioral health as fire departments adapt to new ways of supporting firefighters.

Training is delivered by National Fallen Firefighters Foundation behavioral health specialists and a fire service member trainer. The class is designed for leaders of emergency responders.

<b>BY REQUEST</b>	<b>Fee:</b> N/A		<b>CLOSE TO HOME</b>	<b>Fee:</b> N/A	
<b>Deadline:</b> 45 days prior	<b>Hours:</b> 2		<b>Deadline:</b> 45 days prior	<b>Hours:</b> 2	
<b>Class min/max:</b> 12/24			<b>Class min/max:</b> 12/24		

### ■ The Fire That Burns Within: Fire Service Suicide Prevention

This course will provide suicide prevention awareness training and intervention techniques for use among fire and rescue service personnel. This is a class on how to prevent suicide – not how to prepare participants to be counselors.

Students enrolling in this class should think of themselves as first responders to their fellow officers and know how to aid through questioning, persuading and referring a colleague to get help when needed.

<b>BY REQUEST</b>	<b>Class min/max:</b> 12/24	<b>Hours:</b> 4	<b>Fee:</b>	<b>Deadline:</b> 45 days prior
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# EMS Training

## ■ Advanced Tactical Operations, Medical Specialist (ATOMS)

Tri-Med Tactical, LLC takes great pride in producing the most scientifically, statistically, clinically and tactically sound medicine available today and exceeds the National Tactical EMS Initiative and Counsel curriculum. Tri-Med Tactical, LLC uses concepts from Tactical Emergency Casualty Care and Tactical Combat Casualty Care in conjunction with over 200 years of professional staff experience to give students the most realistic and up-to-date training available.

This course is an intense didactic and scenario-based training in austere environments. At the end of the course, students will have a firm understanding of the tactical environment and how to mitigate the most dynamic situations tactical units face today.

**REQUIREMENTS:** Must be an EMT, AEMT, EMT-P, RN, NP, PA, and/or MD. Additionally, students must have an endorsement letter from a law enforcement agency.

**MAIN CAMPUS**
**Dates:** May 4 - 8, 2020  
Aug. 17 - 21, 2020

**Hours:** 72    **Fee:** \$950 (Dorm fees separate)    **Deadline:** 14 days prior

**EMS TRAINING**

## ■ Emergency Medical Responder (EMR), Ohio 2012 Curriculum

This course was developed for emergency services, law enforcement or industrial personnel who would be first on the scene of a medical/trauma emergency. This course follows the new standards established by the National Highway Transportation Safety Administration (NHTSA) and adopted by the Division of EMS as outlined by O.A.C. 4765. Students will be eligible for

National Registry of Emergency Medical Technicians (NREMT) certification testing upon successful completion of the course.

This course will cover patient assessment, airway management, cardiac emergencies, illness and injury, childbirth and children, automated external defibrillation (AED) and EMS operations.

**REQUIREMENTS:** See online course description.

**BY REQUEST**
**Class min/max:** 12/24

**Hours:** 48    **Fee:** \$140    **Deadline:** 45 days prior

## ■ Emergency Medical Technician (EMT), Ohio 2012 Curriculum

This intense program includes classroom and off-site clinical instruction to prepare students to the level of EMT.

This course runs Monday through Friday, 07:00 to 17:00 with some Saturday and evening sessions. Embedded in this course is a daily one-hour physical training program. Students will be required to complete squad and hospital clinical time. Attendance is required for all physical training, classroom and clinical sessions. This course emphasizes the practical

application of material learned during class time. Evaluations of students' cognitive and hands-on performance will be conducted throughout the course, as well as with an in-course final exam. Students who successfully pass the in-course testing will be eligible for National Registry of Emergency Medical Technicians (NREMT) certification testing.

**REQUIREMENTS:** See online course description.

**MAIN CAMPUS**
**Dates:** Jan. 13 - Feb. 14, 2020  
June 29 - July 31, 2020  
Sept. 21 - Oct. 23, 2020

**Hours:** 212    **Fee:** \$800 (Dorm fees separate)    **Deadline:** 45 days prior

## ■ Emergency Medical Technician Refresher, Ohio 2012 EMS Curriculum

This course is offered for EMTs needing to maintain certification and fulfills the requirements for certification renewal and will give students the most current skills and information needed to perform their duties efficiently. Students will learn from traditional classroom lecture and scenario-based instruction.

Students must successfully complete all skill stations and pass the written exam. This course also meets remedial training requirements for candidates needing additional attempts to pass the National Registry of Emergency Medical Technicians (NREMT) exam.

**MAIN CAMPUS**
**Dates:** March 16 - 19, 2020

**Hours:** 32    **Fee:** \$100    **Deadline:** 14 days prior

## ■ Fire Apparatus Driver/Operator (FADO), NFPA 1002, Chapter 4, 2014 Edition

This 16-hour, two-part course is designed for students requiring emergency vehicle driver's training for any type of standard fire department vehicle. Day 1 is eight hours of classroom instruction on NFPA 1002 Chapter 4 General Requirements and covers the following: 4.1 General, 4.2 Preventive Maintenance, 4.3 Driving/Operating, and 4.4 Fire Department Communications. Day 2 is eight

hours of hands-on driving of emergency apparatus. When conducted as a direct delivery course, the fire chief has 180 days to complete the driving skills portion (Day 2) at an approved, designated area, and submit the paperwork to the OFA Registrar's office for credit. Directions are provided on submission of required paperwork.

**REQUIREMENTS:** Must have a valid Driver's License.

### ■ CLOSE TO HOME

**Hours:** 16

**Dates:** Based on availability

**Fee:** \$360/class

**Class min/max:** 12/24

**Deadline:** 45 days prior

### ■ BY REQUEST

**Fee:** \$85

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 16

## ■ Paramedic Refresher, Ohio 2012 EMS Curriculum

This course reviews essential components of Ohio-approved curriculum and provides exposure to scientific advances in emergency medical care concepts. This course utilizes classroom time, including cognitive and hands-on testing. The course covers

the following subject areas: airway management and ventilation, medicine, cardiology and medical emergencies, trauma issues, special populations, obstetrics and gynecology, pediatrics, geriatrics and EMS operations.

### ■ BY REQUEST

**Class min/max:** 12/24

**Hours:** 48

**Fee:** \$170

**Deadline:** 45 days prior

## ■ Stress First Aid for Fire and EMS Personnel

This course is designed to reduce the risk of stress reactions in fire and rescue personnel. It recognizes individuals who are reacting to a wide range of stressors in their work and personal lives and are in need of intervention to promote healing. Stress First Aid offers a spectrum of one-on-one or group interventions to ensure safety, reduce the risk for more severe stress reactions and to promote recovery. The class discusses

the principles of peer teams in fire and EMS services, and how they can be organized to promote healing through the model of firefighter behavioral health as fire departments adapt to new ways of supporting firefighters. Training is delivered by a National Fallen Firefighters Foundation behavioral health specialist and a fire service member trainer. The class is designed for leaders of emergency responders.

### ■ BY REQUEST

**Fee:** N/A

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 2



### ■ CLOSE TO HOME

**Fee:** N/A

**Deadline:** 0 days prior

**Class min/max:** 12/24

**Hours:** 2



# 2020 Exam Dates

### ACCUPLACER

Placement Assessment  
for prospective Firefighter I & II,  
EMT and AEMT students  
\*Tests begin at 10 a.m.\*

Jan. 21, 2020	July 21, 2020
Feb. 18, 2020	Aug. 18, 2020
March 17, 2020	Sept. 15, 2020
April 21, 2020	Oct. 20, 2020
May 19, 2020	Nov. 17, 2020
June 16, 2020	Dec. 15, 2020

### Fire Instructor Knowledge Exam

\*Tests begin at 1 p.m.\*

Jan. 21, 2020	July 21, 2020
Feb. 18, 2020	Aug. 18, 2020
March 17, 2020	Sept. 15, 2020
April 21, 2020	Oct. 20, 2020
May 19, 2020	Nov. 17, 2020
June 16, 2020	Dec. 15, 2020

### Fire Safety Inspector Instructor Knowledge Exam

\*Tests begin at 1 p.m.\*

Jan. 21, 2020	July 21, 2020
Feb. 18, 2020	Aug. 18, 2020
March 17, 2020	Sept. 15, 2020
April 21, 2020	Oct. 20, 2020
May 19, 2020	Nov. 17, 2020
June 16, 2020	Dec. 15, 2020

### EMS Instructor Practical Skills Exam

To schedule, contact EMSTraining Coordinator Heidi Stone at 614-752-7180 or Heidi.Stone@com.ohio.gov.

### Firefighter I & II IFSAC Certification Exam

Scheduled in April, July and October. Visit: [www.fireacademy.com.ohio.gov](http://www.fireacademy.com.ohio.gov).

## Student testimonials

# Why take courses with the OFA?

## A sampling of student experiences while at the Academy



### TIM DOWNING

Chief, Washington C.H. Fire Department  
Course taken: Plan Review for Fire Officials

“First day in I learned how to use the engineering architectural rulers, which I had never used before. We’ve also been going over plans, learning how to make measurements, deciding the occupancy loads, fire protection systems and so on. I would definitely recommend this class to others. I have an inspector back home who has not been to this class yet, and I will be sending him here as soon as I get a chance. It’s a great class, a very useful tool for departments having bureaus that are doing fire inspections on a regular basis - definitely a must.”



### JESSICA POST

Firefighter student, Radnor, Ohio  
Course taken: Firefighter I&II

“They (OFA instructors) obviously love what they do, and they want to pass that on — and they want to make sure that we will be able to pass that on someday. I’ve really enjoyed my experience here — it’s been tough and I really enjoyed it. I’ve gained so many friends here. I just have so much respect for all the students and the instructors here, and I’m just very thankful that I’ve had the opportunity to come to the Ohio Fire Academy.”



### RANDY KIMBRO

Sr. Firefighter, Olmsted Falls Fire Department  
Course taken: Plan Review for Fire Officials

“I would recommend this class to others in the future. I had a choice of coming to this three-day class or going to the National Fire Academy for a six-day class. This was more convenient for work and for the time off from work. It came with a good reputation and it certainly met my expectations. So I’m happy that I selected this class and the Ohio Fire Academy - it fit well in my overall schedule.”



### ADETOKUNBO ADESHILE

EMT and Firefighter student, Richmond, Indiana  
Course taken: Emergency Medical Technician | Firefighter I&II

“Our instructors - everything they teach you is coming out of their own experience. They’re trying to honestly teach you things that will keep you alive because they know — because they’ve been there, they’ve experienced it. These people are a true blessing to the departments they serve and the communities that they represent.”



### KATHLEEN KEENAN

Lieutenant, Dayton Fire Department  
Course taken: Incident Safety Officer, NFPA 1521, 2015 Edition

“I enjoyed the blended aspect of it (OFA’s Flipped Classroom model) and getting all the work done at home on my own time. It got you in the book and understanding the materials so that when you come to class, you’re really able to focus on interacting with all of your classmates and the instructors, and dig even deeper into the information.”



# Development

## ■ EMS Instructor Module, Ohio 2012 Curriculum

This course meets all the objectives set forth by the Division of EMS for Firefighter I & II instructors or fire safety inspector instructors wishing to become EMS instructors. This is also for

EMS providers wishing to become assistant EMS instructors.

**REQUIREMENTS:** See online course description.

**MAIN CAMPUS**

**Dates:** March 2, Aug. 10, Nov. 2, 2020

**Hours:** 8

**Fee:** \$50

**Deadline:** 14 days prior

## ■ EMS Instructor Practical Skills Exam

This practical exam is required prior to entry in the EMS instructor training course according to O.A.C. 4765-18-05 (A)(5). This is the hands-on examination part of the entrance testing. Students must bring their valid driver's license and current EMS certification card or ODPS certification printout. Students will be tested to the level in

which they are certified and no prerequisites are required.

**REQUIREMENTS:** The practical pretest examination shall be administered under the auspices of an accredited institution. See online course description for further information.

**MAIN CAMPUS**

**Dates:** See Page 36

**Hours:** 3

**Fee:** \$25

**Deadline:** 14 days prior

## ■ Fire & Emergency Services Instructor I & II, NFPA 1041, 2019 edition

This course meets all Ohio Department of Public Safety, Division of EMS objectives for Fire Instructor, EMS Instructor, and Fire Safety Inspector Instructor and NFPA 1041, Standard for Fire and Emergency Services Instructor I & II. It provides basic knowledge, skills and abilities needed to deliver effective instruction from a lesson plan while maintaining associated records.

Students learn theories of modern adult education and practice teaching skills with in-class presentations, speeches, demonstrations and teaching from their own lesson plans. Curriculum includes lectures, case studies and class discussion. Students must attend all classes and pass both written and practical exams to complete the course. For certification, students must pass the Division of EMS Instructor Techniques exam and complete student teaching requirements. Those who successfully complete all course requirements are eligible for International Fire Service Accreditation Congress (IFSAC) certification.

**EMS INSTRUCTOR CANDIDATE:** Possess a certificate as an EMR, EMT, AEMT, Paramedic, RN or PA; in the preceding seven years, have at least five years of experience as an EMR, EMT, AEMT, Paramedic, RN or PA; pass the instructor knowledge exam at the level of certification within last three years, (RN and PA tests at medic level); pass practical skills exams, administered by the sponsoring institution, at the level of certification within last three years, (RN and PA tests at medic level); and comply with O.A.C. 4765-1 8-05.

**ASSISTANT EMS INSTRUCTOR CANDIDATE:** Possess a certificate as an EMR, EMT, AEMT, Paramedic, RN or PA; in the

preceding five years, have at least three years of experience as an EMR, EMT, AEMT, Paramedic, RN or PA; pass the instructor knowledge exam at the level of certification within last three years, (RN and PA tests at medic level); pass practical skills exams, administered by the sponsoring institution, at the level of certification within last three years, (RN and PA tests at medic level); and comply with O.A.C. 4765-1 8-18.

**EMS INSTRUCTOR KNOWLEDGE EXAMINATION:** The National Registry of Emergency Medical Technicians (NREMT) provides the assessment examination required for this class. Information may be found at [www.NREMT.org](http://www.NREMT.org).

**FIRE INSTRUCTOR CANDIDATE:** Possess a current firefighter certificate; in the preceding seven years, have at least five years of experience as a certified firefighter; pass instructor knowledge examination at the firefighter II level; and comply with O.A.C. 4765-21-03.

**ASSISTANT FIRE INSTRUCTOR CANDIDATE:** Possess a current firefighter certificate; in the preceding seven years, have at least five years of experience as a certified firefighter; pass instructor knowledge exam at the firefighter I level; and comply with rule O.A.C. 4765-21-03.

**FIRE SAFETY INSPECTOR INSTRUCTOR CANDIDATE:** Possess a current fire safety inspector certificate in good standing; in the preceding seven years, have at least five years of experience as a certified fire safety inspector; pass instructor knowledge examination at the fire safety inspector level; and comply with O.A.C. 4765-21 -03.

**MAIN CAMPUS**

Starts Jan. 13, 2020 and meets on campus Feb. 24 - March 6, 2020

**Hours:** 83

**Deadline:** 7 days prior

**Fee:** \$300

Starts Sept. 14, 2020 and meets on campus Oct. 26 - Nov. 6, 2020

**FC**

**Dates:**

Starts June 22, 2019 and meets on campus Aug. 3 - 14, 2020



## Fire & Life Safety Educator Level I, NFPA 1035, 2015 edition

This course meets the requirements of NFPA 1035, Public Fire and Life Safety Educator Level I, and focuses on building comprehensive community fire and injury prevention programs aiming to eliminate/mitigate situations that endanger lives, health, property or the environment.

It provides an overview of the responsibilities of a fire and life safety educator, describes how the position works in a typical fire department and highlights various educational programs.

Students will demonstrate the ability to coordinate and deliver fire and injury prevention programs, learn to select age-appropriate educational materials, adapt and present prepared programs for various audiences and learn how to work with media personnel.

Evaluations of students' cognitive and hands-on performance will be conducted throughout the course, as well as with a final exam. Students who successfully complete all course requirements are eligible for IFSAC certification.

### MAIN CAMPUS

**Dates:** Jan. 28 - 30, April 7 - 9,  
July 21 - 23, Sept 8 - 10, 2020

**Hours:** 18

**Fee:** \$50

**Deadline:** 7 days prior

### CLOSE TO HOME

**Fee:** \$50

**Deadline:** 45 days prior

**Class min/max:** 12/24 **Hours:** 18

## Fire & Life Safety Educator Level II, NFPA 1035, 2015 edition

This course meets the NFPA 1035 standard for the level II fire and life safety educators, working at the management level of their positions. Students will work in groups to complete tasks helping them understand political processes, community analysis, community partnerships, intervention strategies and implementation, and determining results using process, impact and outcome evaluation methods. Budget processes, evaluating team performance and determining where high-risk audiences

are located are also discussed. Finally, students will gain an understanding of the development stages of learners and design effective educational and informational materials.

Evaluations of students' cognitive and hands-on performance will be conducted throughout the course, as well as with a final exam. Students who successfully complete all course requirements are eligible for IFSAC certification.

**REQUIREMENT:** Fire and Life Safety Educator I.

### MAIN CAMPUS

**Dates:** June 3 - 5, 2020  
Nov. 3 - 5, 2020

**Hours:** 18

**Fee:** \$50

**Deadline:** 7 days prior

### CLOSE TO HOME

**Fee:** \$50

**Deadline:** 45 days prior

**Class min/max:** 12/24 **Hours:** 18

## Fire Chiefs Symposium

This symposium is for all chief officers, new or veteran, and command staff officers. It includes an overview of the responsibilities of the SFM, current topics and issues relating to Ohio's fire service, and how the SFM can assist fire departments. It is an excellent chance for new fire chiefs and command staff officers to ask questions, and network with veteran fire chiefs, as well as support those junior officers that are being mentored

for succession planning. Additional topics include fire and EMS training and certification requirements, Volunteer Firefighters Dependents' Fund, vehicle stickers, fire investigation and reporting, code enforcement inspections, legal aspects, and the OFA. There are also presentations from Ohio Fire Chiefs Association, Ohio State Firefighters Association and National Fallen Firefighters Foundation.

### MAIN CAMPUS

**Dates:** May 2 - 3, 2020

**Hours:** 12

**Fee:** Free

**Deadline:** None

## Firefighter I & II, IFSAC Certification Exam

Firefighters certified by the state of Ohio who wish to earn IFSAC certification will need to successfully complete a series of written tests covering content from the following courses: Firefighter I, Firefighter II, HazMat weapons of mass destruction Awareness, HazMat WMD Operations Core, Mission-Specific PPE and Mission-specific product control. Students must

pass with a score of at least 70 percent and also complete 15 randomly selected practical skills.

**REQUIREMENTS:** Students must provide documentation showing successful completion of HazMat Awareness, HazMat Operations and Firefighter I & II courses. Documentation of a completed NFPA 1582 physical must also be submitted.

### MAIN CAMPUS

**Dates:** See Page 36 for dates

**Hours:** 12

**Fee:** \$240

**Deadline:** 45 days prior

## ■ Fire Instructor Knowledge Exam, NFPA 1001, 2019 edition

This exam is required prior to entry into a fire instructor training course according to O.A.C. 4765-21-02 (A)(3). This is a computer-based, two-hour examination. Applicants must bring a valid driver's license or current fire certification card or

Division of EMS certification printout. Those taking the exam will be tested on knowledge at the Firefighter II level, as defined by NFPA Standard 1001.

<b>MAIN CAMPUS</b>	<b>Dates:</b> See Page 36 for dates	<b>Hours:</b> 3	<b>Fee:</b> \$25	<b>Deadline:</b> 5 days prior
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## ■ Fire Instructor Module, Ohio 2018 Curriculum

This module is for certified EMS providers or fire safety inspector instructors wanting to transition to be certified fire instructors or firefighters wanting to become assistant fire instructors.

includes an awareness module on the NFPA 1403, Standard on Live Fire Training Evolutions. The Division of EMS requires all fire safety inspector instructors to be certified as fire instructors or assistant instructors. **REQUIREMENTS:** See online course description.

The course meets all objectives set forth by the Division of EMS and

<b>MAIN CAMPUS</b>	<b>Dates:</b> March 2, Aug. 10, Nov. 2, 2020	<b>Hours:</b> 8	<b>Fee:</b> \$50	<b>Deadline:</b> 14 days prior
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## ■ Fire Officer I, NFPA 1021, 2014 edition

This is the only Fire Officer I program in Ohio which allows students to receive both National Fire Academy and IFSAC certification. This course is designed to meet or exceed NFPA 1021 Standards of Fire Officer I and helps guide firefighters in the transition from peer to officer.

emergency situations, legal responsibilities, communication practices, report writing, workplace safety, quality assurance and pre-incident planning.

Students learn essential techniques and skills in leadership and supervisory decision-making practices including time management, delegation and prioritization in both routine and

Evaluations of student performance will be conducted throughout the course and include a final exam.

**REQUIREMENTS:** Firefighter II and Fire Instructor I or equivalent Ohio Fire, EMS, or FSI Instructor certification. See page 46 for information on Instructor I online course.

<b>MAIN CAMPUS</b>	Starts Dec. 30, 2019 and meets on campus Feb. 10 - 21, 2020	<b>Hours:</b> 120	<b>Deadline:</b> 7 days prior	
<b>FC</b>	<b>Dates:</b> Starts June 29, 2020 and meets on campus Aug. 10 - 21, 2020	<b>Fee:</b> \$50		
	Starts Sept. 21, 2020 and meets on campus Nov. 2 - 13, 2020			

## ■ Fire Officer II, NFPA 1021, 2014 edition

This is the only Fire Officer II program in Ohio which allows students to receive both National Fire Academy and IFSAC certification.

management, handling conflicts in the fire service, dealing with various media agencies, crew resource management and emergency operations management.

This course is for fire officers in leadership roles for their departments and is designed to meet or exceed NFPA 1021, Standards of Professional Qualifications for Fire Officer II.

Evaluations of student performance will be conducted throughout the course and include a final exam.

It expands on management techniques learned in Fire Officer I and focuses on public education and community relations, budget preparation and requests, legal responsibilities, time

**REQUIREMENTS:** Firefighter II; Fire Instructor I or equivalent Ohio Fire, EMS or FSI Instructor certification; and Fire Officer I.

<b>MAIN CAMPUS</b>	Starts Feb. 17, 2020 and meets on campus March 30 - April 3, 2020	<b>Hours:</b> 60	<b>Deadline:</b> 7 days prior	
<b>FC</b>	<b>Dates:</b> Starts July 20, 2020 and meets on campus Aug. 31 - Sept. 4, 2020	<b>Fee:</b> \$50		
	Starts Nov. 2, 2020 and meets on campus Dec. 14 - 18, 2020			

DEVELOPMENT

## Fire Officer III/IV, NFPA 1021, 2014 edition

This is the only Fire Officer III/IV program in Ohio which allows students to receive National Fire Academy and IFSAC certification.

The course meets and exceeds NFPA 1021, Standards of Professional Qualifications for Fire Officer III/IV and covers the principles of management theory and its application to the fire service including topics on communications, professional development, community and intergovernmental relations, human

resources, legal issues, strategic planning, public education, budget and financial issues and emergency management.

Evaluations of student performance will be conducted throughout the course and include a final exam.

**REQUIREMENTS:** Firefighter II; Fire Instructor I or equivalent Ohio Fire, EMS or FSI Instructor certification; Fire Officer I; and Fire Officer II.

### MAIN CAMPUS



**Dates:**

Starts Dec. 23, 2019 and meets on campus Feb. 3 - 4, March 25 - 26 and April 15 - 17, 2020

Starts June 22, 2020 and meets on campus Aug. 4 - 5, Sept. 15 - 16, and Nov. 23 - 25, 2020

**Hours:** 70

**Fee:** \$50

**Deadline:** 7 days prior



## Fire Safety Inspector Instructor Knowledge Exam, NFPA 1031, 2014 edition

This exam is required prior to entry into a fire inspector instructor training course as outlined by O.A.C. 4765.03. This exam is based on the objectives from NFPA Standard 1031 as established by O.A.C. 4764-11-14 (A).

The two-part test includes a closed-book portion based on the

International Fire Service Training Association Fire Inspection and Code Enforcement textbook and code research using the Ohio Fire Code and the Ohio Building Code.

Students must bring the most current editions of code books to the testing center. **REQUIREMENTS:** See online course description.

### MAIN CAMPUS

**Dates:** See Page 36 for dates

**Hours:** 3

**Fee:** \$25

**Deadline:** 5 days prior

## Fire Safety Inspector Instructor Module, Ohio 2018 Curriculum

This module is designed for certified EMS providers or fire instructors looking to transition to become certified fire safety inspector instructors. This module meets all objectives set forth by the Division of EMS and introduces students to the intricacies of teaching the Ohio Fire Code. It covers all requirements from the Division of EMS for the instruction of a certified fire safety

inspector course.

Requirements include knowledge of Ohio Revised Code language and an overview of the Ohio Fire Code and Ohio Building Code. The course is required by the Division of EMS to be certified as a fire safety inspector instructor.

**REQUIREMENT:** See online course description.

### MAIN CAMPUS

**Dates:** March 2, 2020  
Aug. 10, 2020  
Nov. 2, 2020

**Hours:** 8

**Fee:** \$50

**Deadline:** 14 days prior

## Health and Safety Officer, NFPA 1521, 2015 edition

This course delivers a comprehensive management approach to occupational safety and health issues. Designed for aspiring or practicing safety officers, fire and EMS department managers, and other fire and emergency medical personnel. The course covers the rationale for increasing the emphasis on health and safety.

This course covers the most current NFPA and Occupational Safety and Health Administration Standards, incorporates the 16 Fire and Life Safety Initiatives, and complies with the Fire and Emergency Services Higher Education course outcomes.

The course also offers new information on risk management, fire ground rules of air management, highway scene safety and pandemic considerations.

Upon completion, students are prepared for certification testing by the National Board of Fire Service Professional qualifications as a fire department health and safety officer through the Fire Department Safety Officers Association.

**REQUIREMENT:** Incident Safety Officer course.

### BY REQUEST

**Fee:** Call for quote

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 32



### CLOSE TO HOME

**Fee:** Call for quote

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 32



## Incident Command for High-Rise Operations (F0321)

Developed by the National Fire Academy, this course is designed to assist emergency response officers who have responsibility for managing incidents in high-rise buildings. Course topics include organizing resources, developing strategies and managing tactical operations to protect life and minimize

damage during an incident.

Students should have working knowledge of basic incident command system organization, strategy and tactics for structural firefighting, building construction, and an understanding of the type of building systems existing in high-rise buildings.

<b>MAIN CAMPUS</b>	<b>Dates:</b> April 27 - 28, 2020	<b>Hours:</b> 16	<b>Fee:</b> \$50	<b>Deadline:</b> 7 days prior	
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## Incident Safety Officer, NFPA 1521, 2015 edition

This course focuses on knowledge, skills and abilities required of an effective incident safety officer and is ideal for any fire officer who has been newly appointed as a safety officer or is likely to fill the incident safety officer role.

The course covers information on issues and trends relevant to the incident safety officer role; requirements of NFPA 1521 as it relates to the incident safety officer; reading buildings, reading

smoke, assessing risk, hazardous energy; preventing firefighter injuries through effective “prehab” and “rehab”; the challenges of interacting with the incident commander on scene; and the Incident Safety Officer Action Model.

Evaluations of student performance will be conducted throughout the course and includes a final exam.

**REQUIREMENTS:** See online course description.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 40	<b>FC</b>	<b>CLOSE TO HOME</b>	<b>Fee:</b> \$380/class	<b>FC</b>
<b>Dates:</b> Starts Dec. 30, 2019 and meets on campus Feb. 5 - 6, 2020	<b>Fee:</b> \$75		<b>Deadline:</b> 45 days prior		
Starts Oct. 19, 2020 and meets on campus Dec. 1 - 2, 2020	<b>Deadline:</b> 7 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 16	

## Live Fire Instructor, NFPA 1403, 2018 edition

This course is designed to deliver a comprehensive live-fire training program in accordance with NFPA 1402, NFPA 1403, and NFPA 1500. Using lecture and practical teaching techniques, students will learn how to apply the above standards to all live-fire training.

This course will discuss all chapters of NFPA 1403 and applicable sections of NFPA 1402 and 1500; review the required NFPA 1403 staff positions, safety requirements, checklist and standard operating procedures. Students will inspect the OFA

burn building, conduct an evaluation of an acquired structure and develop a live-burn plan for NFPA 1403 compliance and review.

The course provides processes to educate students on proper techniques and requirements for live-fire training evolutions, ensuring they are conducted in safe facilities that minimize exposure to health and safety hazards. The course meets requirements for O.A.C. 4765-21-03 (c).

**REQUIREMENTS:** See online course description.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Starts April 6, 2020 and meets on campus May 18 - 22, 2020	<b>Hours:</b> 64	<b>Fee:</b> \$150	<b>Deadline:</b> 7 days prior	
<b>FC</b>	Starts Sept. 8, 2020 and meets on campus Oct. 19 - 23, 2020				

## Managing MAYDAY Calls (Rapid Intervention Strategies)

This class is designed to improve rapid intervention crew operations on the fire ground and manage the ‘MAYDAY’ call. Through National Institute for Occupational Safety and Health studies and intense fire video scenarios, students will learn

how to recognize and manage fire ground safety issues to make the scene safer for all crews. This class meets requirements from NFPA 1407, Standard for Training Fire Service Rapid Intervention Crews.

<b>CLOSE TO HOME</b>	<b>Class min/max:</b> 12/24	<b>Hours:</b> 8	<b>Fee:</b> \$215	<b>Deadline:</b> 45 days prior
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DEVELOPMENT

## National Fallen Firefighters Everyone Goes Home Series

### Courage to be Safe® (CTBS)

This is a provocative and moving presentation by the National Fallen Firefighters Foundation, through the Everyone Goes Home® program, which is designed to change the culture of accepting the loss of firefighters as a normal occurrence.

Firefighters must have the courage to face a multitude of risks to save lives and protect their communities. Their courage allows them to willingly risk their own lives so that others can be saved. A different type of courage is required to stay safe in potentially dangerous situations, avoiding needless risks and tragic consequences. This program is a must for all who care,

share, and have a feeling for the safety of firefighters.

Building on the untold story of line-of-duty death survivors, it reveals how family members must live with the consequences of a firefighter death. This presentation provides a focus on the need for firefighters and officers to change fundamental attitudes and behaviors to prevent line-of-duty deaths.

The central theme promotes the courage to do the right thing to protect yourself and other firefighters and ensure that “Everyone Goes Home” at the end of the day.

The four-hour class begins at 8 a.m.

#### MAIN CAMPUS

Hours: 4



Dates: Feb. 3, 2020  
April 7, 2020  
May 27, 2020  
July 23, 2020  
Sept. 17, 2020  
Nov. 24, 2020

Fee: N/A

Deadline: 7 days prior

#### CLOSE TO HOME

Fee: N/A



Deadline: 45 days prior

Class min/max: 12/24 Hours: 4

### Leadership, Accountability, Culture & Knowledge (LACK)

This compelling presentation by the National Fallen Firefighter Foundation examines the root causes of line-of-duty deaths and the role of Leadership, Accountability, Culture and Knowledge (LACK) as it impacts the result.

Many fire departments “LACK the right stuff” to prevent themselves from being on a path to a line-of-duty death. LACK are the elements that need to be addressed and managed in those

environments. Through education and training, departments can improve their survivability by understanding the root causes of firefighter fatalities and tackling these four elements with special emphasis on understanding fire service culture. The four-hour class begins at 1 p.m.

**REQUIREMENT:** Courage to be Safe course.

#### MAIN CAMPUS

Hours: 4



Dates: Feb. 3, 2020  
April 7, 2020  
May 27, 2020  
July 23, 2020  
Sept. 17, 2020  
Nov. 24, 2020

Fee: N/A

Deadline: 7 days prior

#### CLOSE TO HOME

Fee: N/A



Deadline: 45 days prior

Class min/max: 12/24 Hours: 4

### Leadership So Everyone Goes Home (LEGH)

A course of the Everyone Goes Home® Program of the National Fallen Firefighters Foundation designed to assist in the reduction of line-of-duty deaths utilizing a series of case studies. Each study will include what happened, why it happened, what could have avoided it, were safety measures available and used and how it can be prevented in the future. The benefit of this program is the

review of cultural change or adaptive challenge, rather than just enacting a technical fix, which in most cases does not work. A great program for senior fire officers and administrative office.

**REQUIREMENT:** Courage to Be Safe and Leadership Accountability, Culture & Knowledge courses.

#### MAIN CAMPUS

Hours: 7

Dates: April 14, 2020  
Sept. 18, 2020

Fee: \$50

Deadline: 14 days prior

#### CLOSE TO HOME

Fee: \$100/Class

Deadline: 45 days prior

Class min/max: 12/24 Hours: 8

## National Fire Academy Managing Officer Program Courses

### Leadership in Supervision: Creating Environments for Professional Growth (0646)

Developed by the National Fire Academy, this course is the first module in the Leadership in Supervision series and is a requirement for the National Fire Academy Managing Officer credential. The course presents the supervisor with the basic leadership knowledge, skills and abilities needed to perform effectively. The course includes concepts related to a successful

transition to supervisory and leadership roles, including that of adaptive leadership; change management; active followership; effective communication, including difficult conversations and advocacy-inquiry based dialogue; ethics; authority; power; decision-making; and active engagement through development of a personal plan.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 12		<b>CLOSE TO HOME</b>	<b>Fee:</b> \$325/Class	
<b>Dates:</b> April 4 - 5, 2020 Sept. 8 - 9, 2020	<b>Fee:</b> \$50		<b>Deadline:</b> 45 days prior		
	<b>Deadline:</b> 7 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 12	

### Leadership in Supervision: Perspectives in Thinking (0647)

Developed by the National Fire Academy, this course is the second module in the Leadership in Supervision series and is a requirement for the National Fire Academy Managing Officer credential. It provides the supervisor with the conceptual foundation and framework for success in leadership roles by exploring creative, analytical, political and critical thinking

perspectives. The course addresses skills needed for assessing situations from multiple perspectives, making critical decisions, fostering creativity and innovation, and using persuasion.

**REQUIREMENT:** Leadership in Supervision: Creating Environments for Professional Growth.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 12		<b>CLOSE TO HOME</b>	<b>Fee:</b> \$325/Class	
<b>Dates:</b> April 16 - 17, 2020 Oct. 13 - 14, 2020	<b>Fee:</b> \$50		<b>Deadline:</b> 45 days prior		
	<b>Deadline:</b> 14 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 12	

### Leadership in Supervision: Frameworks to Success (0648)

Developed by the National Fire Academy, this course is the third and final module in the Leadership in Supervision series and is a requirement for the National Fire Academy Managing Officer credential. It provides the supervisor with the knowledge, skills and abilities to perform successfully in the fire and EMS environments. The course addresses professionalism, resilience,

emotional intelligence, and situational awareness, as well as managing conflict, delegating mentoring, coaching, empowering, and building collaboration and synergy for professional growth.

**REQUIREMENT:** Leadership in Supervision: Creating Environments for Professional Growth and Leadership in Supervision: Perspectives in Thinking.

<b>MAIN CAMPUS</b>	<b>Hours:</b> 12		<b>CLOSE TO HOME</b>	<b>Fee:</b> \$325/Class	
<b>Dates:</b> June 1 - 2, 2020 Nov. 17 - 18, 2020	<b>Fee:</b> \$50		<b>Deadline:</b> 45 days prior		
	<b>Deadline:</b> 14 days prior		<b>Class min/max:</b> 12/24	<b>Hours:</b> 12	

### Shaping the Future (F0602)

Developed by the National Fire Academy, this course is designed to assist first- and second-level supervisors and company officers in developing knowledge, skills and abilities in contemporary approaches to organizational problem-solving. Topics include the use of creative approaches to identifying trends within their organizations, applying problem-solving methodologies, the importance and application of continuous

improvement within organizations, how to quantify problems and solutions, factors in organizational and individual resistance to change and strategies for implementing change.

The course incorporates facilitated, student-centered methodologies, including lecture, small and large group activities, and individual assessments and is one of the required courses for the National Fire Academy Managing Officer Series.

<b>MAIN CAMPUS</b>	<b>Dates:</b> April 9 - 10, 2020 Dec. 8 - 9, 2020	<b>Hours:</b> 16	<b>Fee:</b> \$150	<b>Deadline:</b> 40 days prior	
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## National Fire Academy Initial Company Operations Series:

### Preparations for Initial Company Operations PICO

Developed by the National Fire Academy, this course is designed to develop a better understanding of responsibilities of company officers in preparing their company for incident operations. Additionally, the course helps clarify the transition from firefighter to company officer and the new roles relating to

leadership and safety.

This course is for company officers, acting company officers or senior firefighters responsible for managing a single fire company at an emergency incident, and for officers responsible for company readiness, personnel safety and leadership.

#### MAIN CAMPUS

**Dates:** Feb 27 - 28, 2020  
Aug. 26 - 27, 2020

**Hours:** 16

**Fee:** \$75

**Deadline:** 7 days prior



#### CLOSE TO HOME

**Fee:** \$325/class

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 16



### Decision Making for Initial Company Operations DMICO

Developed by the National Fire Academy, this course is designed to develop the decision-making skills needed by company officers to accomplish assigned tactics at structure fires.

As a company officer with the possibility of being the first to arrive at an incident, initial decisions will have an impact throughout the entire incident. The ability to make sound incident management decisions is critical to ensuring a favorable impact

on the outcome of an incident.

In addition to a possible role as the initial incident commander, the company officer may be assigned a subordinate position within the incident command system organization. Company officers need to have a clear understanding of the system, the position they are assigned and their role in the organization to function effectively and help make the system work.

#### MAIN CAMPUS

**Dates:** April 30 - May 1, 2020  
Oct. 15 - 16, 2020

**Hours:** 14

**Fee:** \$75

**Deadline:** 7 days prior



#### CLOSE TO HOME

**Fee:** \$325/class

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 14



### Strategy and Tactics for Initial Company Operations STICO

Developed by the National Fire Academy, this course is designed to develop the management skills of company officers responsible for managing the operations of one or more companies during structural firefighting operations.

This course is for senior firefighters who may, at times, assume the responsibilities of the company officer (NFPA 1001, Standard for Fire Fighter Professional Qualifications, Level II).

#### MAIN CAMPUS

**Dates:** May 21 - 22, 2020  
Dec. 17 - 18, 2020

**Hours:** 14

**Fee:** \$75

**Deadline:** 7 days prior



#### CLOSE TO HOME

**Fee:** \$325/class

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 14



## NEW ONLINE COURSE

### Fire and Emergency Services Instructor I, NFPA 1041, 2019 edition

This course is designed for those individuals who wish to become certified as an IFSAC Fire and Emergency Services Instructor I in order to meet the Fire Officer I prerequisite requirement as stated in NFPA 1021 section 4.1. The course will provide participants with the basic knowledge and skills to adapt and deliver instruction effectively from a lesson plan and maintain the associated records. The participants will learn about the theories of modern adult education and their application by using techniques to maximize student learning. The participants will practice teaching skills

during in-class presentations. The course utilizes online instruction, traditional interactive lecture, case studies, class discussion and student participation in presentations and projects. Students will prepare and deliver a speech, give demonstrations and teach from their own prepared lesson plans. Students are required to attend all scheduled classes and pass both a written and practical examination to successfully complete this course. To ensure course content is adequately covered, students can expect online as well as evening and weekend assignments and projects.

**BY REQUEST**

**Dates:** To Be Determined

**Hours:** 32

**Fee:** Free

**Class min/max:** None

## Instructor spotlight

# For some, it's a family affair

OFA staffers reflect on working together at the academy



**Brent Gates and son Jacob Gates**

### **BRENT GATES**

Chief, New Concord Fire Department  
Intermittent Fire Training Officer

"I started here in 1998 and just enjoy instructing and assisting here and meeting so many people throughout the fire service - not just in Ohio, but all over. It's amazing how many different types of instructors we have, and that's how you learn off each other."

"It makes me feel proud to have Jacob follow in my footsteps. I got involved in the fire service after my father instilled that sense of community service. When I was 17, he urged me to join the fire department — that was 40 years ago now. So it's about community service, and it's become a family thing."

"Here, it's the people — The people who take the classes and the activities here. I've taught for other charters and there's just no comparison to what we're able to deliver here. The product we deliver and the feedback we get is tremendous. We're always changing at the Academy - updating courses, adding new stuff - which is exciting."

### **JACOB GATES**

Firefighter/Paramedic, Mifflin Township Division of Fire  
Intermittent Fire Training Officer

"I've been here since August, 2018. I grew up entirely in the fire service and knew from a young age that's what I really wanted to do. Not only just being a firefighter, but also teaching. My dad always ran the Firefighter I & II program in Muskingum County when I was younger - so I got into that. Then he started teaching here at the Academy and I would tag along and I became very interested in that and sharing knowledge and learning at the same time. Working with him is very special to me."

"I love the people here, the ones that I teach with and the students. I love the facilities and the way that we operate - all those things make being here enjoyable. We're all here to share and learn from each other. Nobody's better than anyone else. We all enjoy sharing knowledge with each other, with our students and making the fire service as a whole and specifically in Ohio better."

### **JOHN WYMAN**

Intermittent Fire Training Officer

"I taught my first class here back in 1978 - it was a wildland class - and came here full-time in May of 1979, retired in 1996, and it obviously didn't work well - I'm still here! What keeps bringing me back is it's fun. I've never considered my time here as work. It's play. It's fun to work with the young kids when they come in and watch them grow as they go through a program and develop, and watching them figure out that they could do more than they thought they could. I've seen people go from firefighter to chief and having a small part in that feels good. It really does and that's why I keep doing it. You're adding your voice to a cause that's worth it."

"Having my grandson now here - that's a special one. The job he holds here - I was the first person to hold that job, and between me and him getting it, his dad had it, so that makes three generations of our family who've held that position at one point. That's something special, that doesn't happen every day."

### **LEWIS BAILEY**

Ohio Department of Natural Resources  
Ohio Fire Academy Wildland Training Officer

"I started March of 2018 and following in my dad's and grandfather's footsteps, it's awesome. I got to watch these guys as I grew up doing things that I thought were the coolest things in the world. Now I get to do those same things and I get to do it with both of them. Whether I'm here with grandpa John at the Academy, or with my home department where my dad is the assistant chief and I'm a Lieutenant, I get to spend time with both of them - it's fun. I love teaching, I absolutely love teaching. There's nothing better in this world than imparting knowledge onto somebody who is truly interested in that knowledge and seeing folks come out of class successfully. I've been teaching for about six years now, and I've had rookies who are now full-time officers at fire departments and it's just wonderful to know I helped."



**John Wyman and grandson Lewis Bailey**



# Prevention

## ■ Fire Safety for Older Adults

This course explores concepts and challenges related to teaching fire safety skills to senior adult learners and explores common risk factors affecting the safety of the older generation. Effective messages are identified and discussed to reach older learners.

Students work in groups to brainstorm ideas aimed at

meeting the needs of their learners and identify sources for model programs. Students are encouraged to share their own experiences, best practices and lessons learned. Completing Fire and Life Safety Educator Level I is recommended prior to enrollment.

**MAIN CAMPUS**
**Dates:** Feb. 5, June 11, 2020

**Hours:** 6

**Fee:** \$50

**Deadline:** 7 days prior

## ■ Fire Safety for Youth

This course is divided into two components: fire safety education for children preschool through fifth grade, and for adolescents sixth grade through high school. The course helps students understand stages of youth learning development and identifies approaches for helping children gain valuable fire safety skills and knowledge. Students will work in groups to

build age-appropriate lesson plans. Sources for model programs and safety education resources are discussed. Time is offered to students wanting to share best practices and lessons learned from their own experiences. Completing Fire and Life Safety Educator Level I is recommended prior to enrollment.

**MAIN CAMPUS**
**Dates:** Feb. 6, June 10, 2020

**Hours:** 6

**Fee:** \$50

**Deadline:** 7 days prior

## ■ Fire Safety Inspector Continuing Education

The fire safety inspector continuing education course meets the recertification requirements for inspectors certified by the Division of EMS under OAC 4765. The course will help refresh

inspectors on elements of inspection and review components of the Ohio Fire Code. Specifics topics and rules covered for each one of the four sessions will be published on the OFA website.

**MAIN CAMPUS**
**Dates:** Feb. 19, Feb. 20,  
Nov. 9, Nov. 10, 2020

**Hours:** 6

**Fee:** \$45

**Deadline:** 7 days prior

## ■ Fire Safety Inspector, NFPA 1031, 2014 edition

This course is designed to meet the requirements for Fire Safety Inspector as prescribed by the O.A.C. 4765-20-03 and NFPA 1031. Students learn the skills necessary to conduct fire safety inspections from the OFA in conjunction with the SFM Code Enforcement Bureau. This course meets certification eligibility requirements for IFSAC Fire Inspector I and Fire Inspector II certification. Students will gain an understanding of the fire inspector's role in code enforcement, general fire prevention practices, fire safety requirements related to hazardous materials, electrical systems and fire protection systems. Students must

attend all classes and pass all written and practical exams to successfully complete the course. For certification, students must pass the Division of EMS Fire Safety Inspector exam.

**REQUIREMENTS:** Documentation of competency of NFPA 472, 2013 edition; Chapter 4 HazMat Awareness requirements, or the equivalent. For Ohio Certification, students must also submit: Documentation of completion of National Incident Management System 100 and 700; Employment Verification Letter and Statement of Qualifications forms; Ohio Department of Public Safety Firefighter Certification.

**MAIN CAMPUS**
**Starts** Jan. 20, 2020 and meets on campus March 2 - 17, 2020

**Hours:** 100

**Deadline:** 7 days prior

**FC**
**Dates:**
**Starts** April 6, 2020 and meets on campus May 18 - June 4, 2020

**Fee:** \$300

**Starts** Oct. 19, 2020 and meets on campus Nov. 30 - Dec. 15, 2020

## Hazard Recognition Officer, NFPA 1031, 2014 edition

This course is designed to meet the requirements for Hazard Recognition Officer (HRO) as prescribed National Fire Protection Association (NFPA) 1031, Chapter 4 and Ohio Administrative Code (OAC) 4765-20-03 Hazard Recognition Officer Certification — through the Ohio Department of Public Safety and NFPA 1031. Students learn to conduct fire safety inspections from the Ohio Fire Academy, in conjunction with the State Fire Marshal's Code Enforcement Bureau. Students will gain an understanding of the HRO's role in code enforcement, general fire prevention practices, and fire safety requirements related to hazardous materials, electrical systems, and fire protection

systems. Students must attend all classes and pass all written and practical exams to successfully complete the course. Successful students will be eligible for IFSAC and Ohio certification.

**REQUIREMENTS:** Documentation of competency of NFPA 472, 2013 edition; Chapter 4 HazMat Awareness requirements, or the equivalent. For Ohio Certification, students must also submit: Documentation of completion of National Incident Management System 100 and 700; Employment Verification Letter and Statement of Qualifications forms; Ohio Department of Public Safety Firefighter Certification.

### MAIN CAMPUS

**Dates:** To be announced. Visit [www.fireacademy.com.ohio.gov](http://www.fireacademy.com.ohio.gov) for more information

**Hours:** 40  
**Fee:** \$150

**Deadline:** 7 days prior



## Fundamentals of Sprinklers and Standpipes

This course covers the history and evolution of sprinklers, requirements for different systems, and hands-on practice with multiple standpipe and sprinkler systems in our lab. Students learn operations and maintenance procedures of all types of automatic

sprinkler and standpipe systems. The course is approved for 12 hours of Board of Building Standards (BBS) continuing education credit, BBS 2013-199a and BBS 2013-199b; and 12 hours of continuing education for fire safety inspectors, per O.A.C. 4765-20-16.

### MAIN CAMPUS

**Dates:** June 29 - 30, 2020  
Nov. 17 - 18, 2020

**Hours:** 12

**Fee:** \$50

**Deadline:** 7 days prior

## Ohio Fire Incident Reporting System

This course provides students with both instructions for reporting data in NFIRS and an understanding of the data elements collected by the system. The course identifies NFIRS as a tool fire departments use both to report fires and other incidents to which fire departments respond and to maintain records of these incidents in a uniform manner. Through this course, students will learn efficient methods of accessing coding

hierarchy and reduce errors.

Students will gain an understanding of the benefits of NFIRS and NFIRS data, learn methods of using their data for funding opportunities, define a reportable incident, identify NFIRS modules, gain a working knowledge of how to use the USFA NFIRS Complete Reference Guide and how to submit their incidents to OFIRS.

### MAIN CAMPUS

**Dates:** March 3, June 1,  
Aug. 27, Nov. 12, 2020

**Hours:** 6

**Fee:** N/A

**Deadline:** 7 days prior



### CLOSE TO HOME

**Fee:** N/A

**Deadline:** 45 days prior

**Class min/max:** 12/24

**Hours:** 6



## Plan Review for Fire Officials

This class is designed for fire safety inspector recertification and is a three-day basic course designed to meet the needs of the fire prevention officer. This course uses a combination of classroom instruction and hands-on skill building. It addresses code application during building construction, interpersonal communication, code interpretations, acceptance testing and maintenance of fire protection systems.

Course objectives include: determining the need for a plan review; the steps of the plan review process; the general elements of a systematic plan review; site plans; building plans and

construction drawings for plans review; determining if plans meet egress code requirements; types of fire protection systems; what is required for a plan review and whether the system plans are code compliant.

Also covered are topics including: water supply requirements for automatic sprinkler and standpipe systems; design requirements for sprinklers; practical exercise on water supply calculations and basics system demand for varying types of sprinkler systems; plan review and approval standards for sprinkler systems; fire alarm systems; means of egress and fire department access.

### MAIN CAMPUS

**Dates:** Feb. 24 - 26, 2020  
June 15 - 17, 2020

**Hours:** 24

**Fee:** \$125

**Deadline:** 7 days prior

## Underground Storage Tanks Inspector

This course prepares students to perform underground storage tank (UST) inspections with an emphasis on general practices and rules governing work activities. The course leads students through installation, removal, abandonment in place and major repairs of UST systems. The emphasis of this program is on how to inspect UST sites. Course content includes Bureau of Underground Storage Tank Regulations (BUSTR) and Occupational Safety and Health Administration (OSHA) regulations, field inspection

reports, permit application and review procedures, and operational compliance monitoring. The course addresses UST requirements found in O.R.C. § 3737.881; O.A.C. 1301:7-9; API-1604; API-1615; PEI-RP-100; PEI-RP-1000 and NFPA-407. An exam fee of \$25 is required, payable to Treasurer, state of Ohio, on the first day of class. This fee is not included with enrollment. **REQUIREMENTS:** Copy of current Ohio Fire Safety Inspector certification and Completion of Underground Storage Tank: Installer course.

**MAIN CAMPUS****Dates:** March 9 - 12, 2020**Hours:** 30**Fee:** \$100**Deadline:** 14 days prior

## Underground Storage Tanks Installer

This course prepares students to perform underground storage tank (UST) installations. It covers general practice and rules governing work activities as related to the installation, removal, abandonment in place, major repairs and testing of UST systems. It also includes Bureau of Underground Storage Tank Regulations (BUSTR) regulations, delegated authority, enforcement, American Petroleum Institute (API) standards, compliance checks, Occupational Safety and Health Administration (OSHA) safety and health regulations, confined space entry, safety manuals, material

data sheets, record keeping, tank upgrades, unattended sites, cathodic protection, testing and backfill techniques.

Requirements found in O.R.C. § 3737.881; O.A.C. 1301:7-9; API-1604; API-1615; PEI-RP-100; PEI-RP-1000 and NFPA-407 are addressed. This course is a prerequisite for the UST Inspector course and is designed specifically for certified fire safety inspectors planning to become UST inspectors. Anyone wishing to become a certified UST installer must seek training through a private course sponsor. **REQUIREMENTS:** See online course description.

**MAIN CAMPUS****Dates:** Feb. 10 - 14, 2020**Hours:** 36**Fee:** \$100**Deadline:** 7 days prior

## Youth Firesetter Intervention Specialist, NFPA 1035, 2015 edition

This course was designed by the SFM Fire Prevention Bureau and introduces the concepts of NFPA 1035 Juvenile Firesetter Intervention Specialist I. The class is designed for those assigned to fire and life safety education duties and other professionals having youth firesetter responsibilities.

Through group activities, students will learn if the child's fire

setting behavior can be treated through fire safety education, or if it is a symptom of problems requiring a referral program. Characteristics of fire-setting behavior for age groups 4-7, 8-11, and 12-14 are covered in this course. Interviewing techniques to classify fire-setting behavior and methods of establishing a community firesetter's referral program are also discussed.

**MAIN CAMPUS****Hours:** 12**Dates:** Jan. 14 - 15, 2020  
May 28 - 29, 2020  
Sept. 15 - 16, 2020**Fee:** \$50**Deadline:** 7 days prior**CLOSE TO HOME****Fee:** \$50**Deadline:** 45 days prior**Class min/max:** 12/24 **Hours:** 12

## Youth Firesetter Program Manager, NFPA 1035, 2015 edition

This course is designed for those responsible for leading a youth firesetting prevention and intervention program. The course covers the following: review of NFPA 1035 for Youth Firesetting Intervention Specialist Level II; leading a youth firesetting prevention and intervention program; program development; and program evaluation.

At the completion of this course, students will be able to: explain the differences in NFPA Standard 1035 between Youth Firesetting Prevention and Intervention Levels I & II; summarize the overall job performance requirements of a youth

firesetting prevention and intervention program; develop a youth firesetting prevention and intervention program in their community; and demonstrate how to evaluate a youth firesetting prevention and intervention program.

Students are encouraged to partner with other agencies for this training. Partners can include fire investigators, law enforcement, mental health, social services, juvenile justice, or other stakeholders who can assist in building and maintaining programs in their communities.

**REQUIREMENT:** See online course description.

**MAIN CAMPUS****Dates:** April 14 - 15, 2020  
Aug. 24 - 25, 2020**Hours:** 12**Fee:** \$50**Deadline:** 14 days prior



# Rescue / HazMat

## ■ Chlorine Emergencies Lab

This course provides students with the skills to handle a variety of chlorine emergencies. Students will gain hands-on experience applying chlorine emergency kits on simulated leaks. Topics include chlorine and its properties, leak control (hands-on

application of A, B and C chlorine emergency kits), PPE and risk assessment. This course is intended for Hazardous Material Technicians looking to refine their skills. **REQUIREMENT:** Documentation of Hazardous Materials Technician or equivalent.

<b>CLOSE TO HOME</b>	<b>Hours:</b> 6	<b>BY REQUEST</b>	<b>Fee:</b> Call for quote
<b>Dates:</b> Based on availability	<b>Fee:</b> \$160	<b>Deadline:</b> 45 days prior	
<b>Class min/max:</b> 12/24	<b>Deadline:</b> 45 days prior	<b>Class min/max:</b> 12/24	<b>Hours:</b> 6

## ■ Confined Space Rescue Level I & II, NFPA 1006, 2013 edition

This course combines learning objectives for both Confined Space Rescue level I and level II and covers all of NFPA 1006, Chapter 7. Topics include basic equipment review, atmospheric monitoring, confined space pre-planning with considerations for rescuer health and safety, making entry through small openings, and execution of a confined space rescue including patient packaging and care. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

Student evaluations will be conducted throughout the course and conclude with a final exam. Students who complete all course requirements are eligible for IFSAC certification.

**REQUIREMENT:** Documentation of successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements, Chapter 6: Rope Rescue I & II or equivalent certification is required to enroll. Students must also be compliant with Chapter 4: Technical Rescuer and be comfortable in confined spaces.

<b>MAIN CAMPUS</b>	<b>Dates:</b> March 23 - 25, 2020	<b>Hours:</b> 24	<b>Fee:</b> \$150	<b>Deadline:</b> 7 days prior	 
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## ■ Farm Rescue Awareness

This course is for first responders serving in rural areas. It prepares emergency personnel for a variety of agricultural emergencies, including tractor and machinery incidents, grain bin entrapments, and exposure to toxic gases, chemicals, and

pesticides used in agricultural areas. This course develops the knowledge, skills, and abilities needed to respond to these types of emergencies. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

<b>BY REQUEST</b>	<b>Class min/max:</b> 12/24	<b>Hours:</b> 12	<b>Fee:</b> Call for quote	<b>Deadline:</b> 45 days prior
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## ■ Grain Bin Rescue Awareness

Students completing this Grain Bin Rescue Level I course gain knowledge to safely evaluate hazards associated with grain bins and successfully extricate trapped victims. Students use the OFA's Grain Bin Rescue Trailer, review safety equipment, victim removal

procedures, and conduct hands-on rescues from both a grain bin and gravity wagon. This course reviews agricultural equipment injuries and emergencies, farm chemical exposures, fires and spills, and challenges responders face when confronting farm emergencies.

<b>CLOSE TO HOME</b>	<b>Class min/max:</b> 12/24	<b>Hours:</b> 6	<b>Fee:</b> \$650/Class	<b>Deadline:</b> 45 days prior	
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## ■ Hazardous Materials: Awareness, NFPA 1072, 2017 edition

Students will gain an understanding of what hazardous substances are and the risk associated with them. Students will learn to recognize the presence of hazardous substances, understand roles of emergency responders at the awareness level (including site security/control), gain an understanding of the U.S. Department

of Transportation Emergency Response Guidebook, and recognize the need for additional resources, call for appropriate assistance, and to make appropriate notifications to the community. This course meets NFPA 1072 Standard, 2017 edition and OSHA CFR 29.1910.120 (q); and is eligible for IFSAC certification.

<b>CLOSE TO HOME</b>	<b>Class min/max:</b> 12/24	<b>Hours:</b> 6	<b>Fee:</b> \$160/Class	<b>Deadline:</b> 45 days prior	
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## Hazardous Materials: Operations Core, NFPA 1072, 2017 edition

This course provides responders with the knowledge, skills, and abilities necessary to analyze, plan, and implement performance-defensive response actions for hazardous materials incidents. During this course, students receive instruction and hands-on experience in the knowledge, activities and responsibilities required of operations-level HazMat responders. This course

meets or exceeds NFPA 1072 Standard, 2017 edition, OSHA 29 CFR 1910.120, and is eligible for IFSAC certification.

**REQUIREMENTS:** Documentation demonstrating ProBoard or IFSAC certification in HazMat Awareness or successful completion of NFPA 472, 2013 edition or NFPA 1072, 2017 edition, Chapter 4: Competencies for Awareness Level Personnel.

**CLOSE TO HOME** Class min/max: 12/24

Hours: 16

Fee: \$200/Class

Deadline: 45 days prior



## Hazardous Materials: Technician, NFPA 1072, 2017 edition

Students gain the necessary skills for making entry into hazardous material hot zones to control spills and leaks while using measures to protect property and the environment. Through lecture and hands-on exercises, students are prepared to recognize, respond to, and terminate a weapon of mass destruction event. The course covers NFPA 1072, Chapter 7: Hazardous Materials Technicians.

Students are exposed to proper use of incident command system, CBRNE, prevention and deterrence, clothing protection, basic chemistry, air monitoring instruments, control, containment, and confinement techniques, and terrorism threat assessment.

Evaluations of student performance are conducted throughout the course and end with a final exam. Students who complete all course requirements are eligible for IFSAC certification.

**REQUIREMENTS:** Documentation demonstrating ProBoard or IFSAC certification in HazMat Awareness, Operations, and Technician; or successful completion of NFPA 472, 2013 edition or NFPA 1072, 2018 edition, Chapter 4: Competencies for Awareness Level Personnel, Chapter 5: Core Competencies for Operations Level Responders, and Chapter 7: Competencies for Hazardous Materials Technicians, or equivalent.

**MAIN CAMPUS**

Hours: 60

Dates: Starts March 16, 2020 and meets on campus April 27 - May 1, 2020

Fee: \$250

Deadline: 7 days prior



**CLOSE TO HOME**

Fee: \$350/Class

Deadline: 45 days prior

Class min/max: 12/24

Hours: 40



## Hazardous Materials Officer/Safety Officer, NFPA 472, 2013 edition

This course covers the competencies in NFPA 1072-2012, Chapter 10: Competencies for Hazardous Materials Officer and Chapter 11: Competencies for Hazardous Materials Safety Officers. This course provides students with the necessary skills, knowledge and tools to perform functions of both the Hazardous Materials Officer and Hazardous Materials Safety Officer within the incident command system at a hazardous

materials/WMD incident.

**REQUIREMENTS:** Documentation demonstrating ProBoard or IFSAC certification in HazMat Awareness, Operations, or successful completion of NFPA 472, 2013 edition or NFPA 1072, 2018 edition, Chapter 4: Competencies for Awareness Level Personnel, Chapter 5: Core Competencies for Operations Level Responders, or equivalent.

**CLOSE TO HOME**

Hours: 40

Dates: Based on availability

Fee: \$100/Class

Class min/max: 12/24

Deadline: 45 days prior

**BY REQUEST**

Fee: Call for quote

Deadline: 45 days prior

Class min/max: 12/24

Hours: 40

## Ice Rescue, NFPA 1006, 2013 edition

This course gives students the knowledge and skills needed to execute ice and cold-water rescues. Lecture topics covered include assessing types of ice and water currents, medical emergencies such as hypothermia, rescue techniques, incident command system, and proper demobilization. Students also will have hands-on ice training, performing multiple scenarios involving victims on the ice. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

Students who successfully complete all course requirements are eligible for IFSAC certification. This course is weather dependent.

**REQUIREMENTS:** Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements, Chapter 11: Surface Water Rescue I & II, or the equivalent certification is required to enroll in this course. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS**

Dates: To be announced. Visit [ofa.com.ohio.gov](http://ofa.com.ohio.gov) for more information

Hours: 40

Fee: \$50

Deadline: 7 days prior



## Modern and Hybrid Vehicle Technology

This course provides students with the knowledge and skills, to respond to incidents involving vehicles with modern materials and alternate/hybrid fuel sources while addressing safety practices.

Course topics includes: descriptions and graphics of the latest in new vehicle construction technology; metals and

metal combinations; hybrid designs; and updated extrication techniques.

Upon successful completion, students are equipped with the knowledge, skills, and abilities to utilize the latest techniques for safe, rapid patient extrication from accidents involving the safest, five-star crash-rated vehicles and alternative power sources.

<b>BY REQUEST</b>	<b>Fee:</b> Call for quote	<b>CLOSE TO HOME</b>	<b>Fee:</b> \$150/Class
<b>Deadline:</b> 45 days prior		<b>Deadline:</b> 45 days prior	
<b>Class min/max:</b> 12/24	<b>Hours:</b> 8	<b>Class min/max:</b> 12/24	<b>Hours:</b> 8

## Rope Rescue Level I, NFPA 1006, 2013 edition

**This is the first course in the Rescue Technician series and is required prior to enrolling in the following courses:**

Rope Rescue Level II	Structural Collapse Level I	Swiftwater Rescue Level I
Confined Space Rescue Level I&II	Vehicle Rescue Level I&II	Swiftwater Rescue Level II
Trench Rescue Level I&II	Surface Water Rescue	Ice Rescue

**See individual course requirements at: [www.fireacademy.com.ohio.gov](http://www.fireacademy.com.ohio.gov)**

This course covers material in NFPA 1006 Standard for Technical Rescuer, Chapter 5 Job Performance Requirements and Chapter 6.1 Rope Rescue. The course provides fire personnel with the skills to perform basic rope rescue techniques. Rigging, critical angles, mechanical advantage systems, repelling, self-rescue techniques, lowering systems and low-angle techniques are covered.

Additional information will be available upon course

confirmation. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

Evaluations of student performance will be conducted throughout the course, as well as with a final exam. Students who successfully complete all course requirements are eligible for IFSAC certification.

**REQUIREMENTS:** Documentation demonstrating compliance with NFPA Chapter 4: Technical Rescuer.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Starts Aug. 17, 2020 and meets on campus Sept. 28 - Oct. 2, 2020	<b>Hours:</b> 56	<b>Fee:</b> \$75	<b>Deadline:</b> 7 days prior	
					

RESCUE / HAZ

## Rope Rescue Level II, NFPA 1006, 2013 edition

This course covers material in NFPA 1006 Standard for Technical Rescuer, Chapter 6.2 Rope Rescue. It focuses on litter rigging, high-line applications and leadership on the rescue scene. Students apply tactics to real-life scenarios and will practice at sites throughout central Ohio. Additional information will be available upon course confirmation. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

Evaluations of student performance will be conducted throughout the course, as well as with a final exam. Students

who successfully complete all course requirements are eligible for IFSAC certification. Students will be required to successfully complete practical skills and written assessments as part of course completion.

**REQUIREMENTS:** Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements and Chapter 6.1: Rope I, or the equivalent certification is required to enroll in this course. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

<b>MAIN CAMPUS</b>	<b>Dates:</b> Starts Oct. 5, 2020 and meets on campus Oct. 26 - 30, 2020	<b>Hours:</b> 56	<b>Fee:</b> \$75	<b>Deadline:</b> 7 days prior	
					

## ■ Structural Collapse Level I, NFPA 1006, 2013 edition

This course provides students with the operational knowledge, skills and abilities to perform patient rescue at structural collapse incidents involving light frame and masonry buildings. The course meets and exceeds NFPA 1006 Chapter 9: Structural Collapse.

Students will complete all aspects of Structural Collapse Level I (or Operations Level) training along with some Level II (or Technician Level) skills. Students must complete written and

hands-on skill competency evaluations to successfully complete the course.

**REQUIREMENTS:** Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements and Chapter 6: Rope I & II, or the equivalent certification. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS****Dates:** Oct. 19 - 23, 2020**Hours:** 40**Fee:** \$350**Deadline:** 7 days prior**FC**

## ■ Swift Water Rescue Level I, NFPA 1006, 2013 edition

This course meets the standards for NFPA 1006 Surface Water Rescue Level I and Swift Water Rescue Level I. Students learn material through lecture and hands-on applications at regional locations throughout central Ohio. Students will develop the knowledge and skills through classroom lecture and hands-on applications to execute remote or indirect rescues and boat handling skills. Students are required to pass a swim test that includes successful completion of a 250-yard swim in any stroke, perform a surface dive to retrieve a submerged object, and tread water for five minutes. Swimwear for both pool and outdoor sessions is required. Students must complete written and hands-on skill competency evaluations to

successfully complete the course.

Hands on sessions include pool time and outdoor water exposure. Dry suits, helmets, boots, and personal flotation devices are provided. Students need to provide their own gloves.

**REQUIREMENTS:** Students must complete the Watercraft Boaters Education Course, regardless of birthdate or age. Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements, Chapter 6: Rope Rescue I & II, or the equivalent certification. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS****Dates:** Starts Feb. 3, 2020 and meets on campus March 16 - 20, 2020**Hours:** 64**Fee:** \$250**Deadline:** 7 days prior**FC**

## ■ Swift Water Rescue Level II, NFPA 1006, 2013 edition

This course meets standards for NFPA 1006 Surface Water Rescue Level II and Swift Water Rescue Level II. Students develop skills through classroom lecture and hands-on applications covering water entry, direct rescues, boat-handling and team leadership. Planning for difficult scenarios, problem prevention and resolution are also covered and include skills in river reading, river hazards, boat-assisted and go rescues, rope skills and systems, inflatable and Jon boat handling, tethers and river running.

Students must be able to swim 500 yards nonstop, retrieve an object from a depth of approximately 9 feet, tread water for 15 minutes (two minutes with hands out of water), swim 800 yards nonstop while wearing a mask, snorkel and fins, and complete a 100-yard nonstop rescue tow. Outdoor sessions require clothing for in-water exposure. Personal protective equipment (PPE), gloves for use in water and a water rescue helmet are recommended.

Oversized boots to wear over a dry suit are required.

Students must complete written and hands-on skill competency evaluations to successfully complete the course and are then eligible for IFSAC.

Sessions include pool time and outdoor water exposure. Dry suits, helmets, boots and personal flotation devices are provided. You will need to provide your own gloves.

**REQUIREMENTS:** Students must complete the Watercraft Boaters Education Course, regardless of birthdate or age. Documentation of successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements, Chapter 6: Rope Rescue I & II, Chapter 11.1, Surface Water Rescue Level I, and Chapter 12.1: Swift Water Rescue Level I, or the equivalent certification. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS****Dates:** To be announced. Visit: [ofa.com.ohio.gov](http://ofa.com.ohio.gov) for more information**Hours:** 64**Fee:** \$250**Deadline:** 7 days prior**FC**

## Swift Water Rescue Awareness

This program was developed by members of the Ohio Water Technical Advisory Committee. This training is designed for personnel who respond to incidents involving water rescue emergencies as part of the initial response. Students will learn

how to properly respond, evaluate and identify the resources necessary to conduct safe and effective water operations. Training is conducted in accordance with NFPA 1670 Chapter 9: Water Search and Rescue - Awareness Level.

**CLOSE TO HOME**
**Class min/max:** 12/24

**Hours:** 4

**Fee:** \$50/Class

**Deadline:** 45 days prior

## Trench Rescue Level I & II, NFPA 1006, 2013 edition

This course covers all components of NFPA 1006 Trench Rescue, Chapter 8. Students will develop the knowledge, skills, and abilities to execute basic and level II (technician) trench rescue requirements. Students begin with the concrete trench training prop and finish with multiple live trench scenarios. Various shoring techniques, trench layouts, hazard control scenarios, scene management, rescue versus recovery operation and termination procedures are covered. Students must complete written and hands-on skill competency evaluations to successfully complete the course.

Evaluations of student performance will be conducted throughout the course, as well as with a final exam. Students who successfully complete all course requirements are eligible for IFSAC certification.

**REQUIREMENTS:** Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements and Chapter 6: Rope Rescue I or the equivalent certification is required to enroll in this course. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS**
**Dates:** Aug. 31 - Sept. 4, 2020

**Hours:** 40

**Fee:** \$300

**Deadline:** 14 days prior



## Vehicle Rescue I & II, NFPA 1006, 2013 edition

This course covers all of Vehicle Extrication listed in NFPA 1006, Chapter 10 and many aspects of machinery extrication. Students develop the knowledge regarding the many aspects of vehicle and machinery rescue including safely securing the vehicle or machine, gaining rapid access to patients, performing disentanglement and extrication, and patient packaging and treatment.

Equipment stabilization and energy isolation play a large part in vehicle and machinery events and are covered in this course. Students have access to multiple passenger vehicles, small

machinery, and large commercial vehicles and machinery. Students must complete written and hands-on skill competency evaluations to complete the course. Students who successfully complete all course requirements are eligible for IFSAC certification.

**REQUIREMENTS:** Documentation demonstrating successful completion of NFPA 1006, 2013 edition; Chapter 5: Job Performance Requirements and Chapter 6.1 Rope I, or the equivalent certification is required to enroll in this course. Students must also be compliant with NFPA Chapter 4: Technical Rescuer.

**MAIN CAMPUS**
**Dates:** Starts March 9, 2020 and meets on campus April 20 - 24, 2020

**Hours:** 64

**Fee:** \$375

**Deadline:** 7 days prior




### Student testimonials


**TARA HARR**

Firefighter I&II student, Richmond, Indiana  
Course taken: Firefighter I&II

“I really liked how they had things set up here at the Academy because they did help me grow as a person, as a firefighter, and I definitely know that I’m going back to my department with skills I didn’t have before. I’m just so proud to be able to have the ability to help others and serve. So I’m very excited to join the brotherhood and have that bond - we’re there for each other no matter what.”



# Industrial Services

## Ohio Fire Academy builds customized courses around company's needs

From basic fire brigade training to more advanced education in high-intensity live-fire situations, the OFA can customize and build courses to suit your department's needs. Course length can range from six to 40 hours. The OFA has developed courses to help industries comply with NFPA standards 600 and 1081, and Occupational Safety and Health Administration (OSHA) requirements.

These regulations and standards detail the requirements for an industrial fire brigade and their members. Each industry has its own level of training and requirements, which are set in-house. By customizing each class, the OFA can assist in completion of the requirements set by the NFPA and OSHA. Classes will vary depending on the level of training required. OFA can develop any type of training program to meet specific goals.



**For more info, contact:**

**Lewis Bailey**, Fire Training Officer II  
614-752-7177  
Lewis.Bailey@dnr.state.oh.us

### Industrial Fire Brigade Series

The Industrial Fire Brigade Series offers a wide variety of courses customized to meet the needs of your department. All OFA fire brigade classes comply with the NFPA 600 and 1081 Standard on Industrial Fire Brigades, and Occupational Health and Safety Administration (OSHA) regulation 29CFR1910.156 for fire brigades. Additionally, all live-fire training will conform to and meet the NFPA 1403 Live Fire Training standard.

Course training hours are customized to meet students' needs

and can include basic fire brigade training, hazardous material refresher, first aid and live-fire training. Live-fire training can utilize any number of OFA's training facilities including: the extinguisher pit, 2,400 square-foot flammable liquid pit, vehicle fire prop, liquified petroleum gas (LPG) tank prop, elevated industrial pipe flange fire prop, industrial barrel rack fire prop, Class A and interior firefighting in the OFA's three-story high-intensity burn building.

**BY REQUEST**

**Hours:** Varies

**Fee:** Call for quote

### LPG and Flammable/Combustible Liquid Fires

Students will be introduced to the properties and behaviors of flammable liquids in bulk, fire extinguishing agents, safety considerations, a variety of suppression tactics and procedures required to safely control and extinguish flammable liquid fires,

emergency communications and environmental concerns.

Students will also learn the hazards associated with liquefied petroleum gas (LPG) and basic tactics for LPG emergencies.

**BY REQUEST**

**Hours:** Varies

**Fee:** Call for quote

# Ohio Weekend at the National Fire Academy

July 24 - 26, 2020 | Emmitsburg, Maryland



**OHIO WEEKEND**  
at the  
**NATIONAL FIRE ACADEMY**  
EMMITSBURG, MD



## INVITATION

The Ohio Fire Academy and the Ohio Society of Fire Service Instructors cordially invite you to join us for a weekend of enrichment at the National Fire Academy (NFA). The courses selected for this learning opportunity are of the highest quality and are presented by NFA adjunct faculty.

## WHEN

July 24, 2020	Travel (on your own & PM class)
July 25, 2020	Classes at NFA
July 26, 2020	Return

## APPLICATION PROCEDURE

- 1) Obtain SID Number. (See instructions at bottom of page)
- 2) Fill out the attached NFA form (make additional copies if necessary).
- 3) Fill out the application form COMPLETELY.
- 4) Identify, in order of preference, up to three desired courses.
- 5) **DEADLINE: May 29th 2020**  
Return only the completed application form

to the NEW ADDRESS:

**OHIO WEEKEND**  
**C/O OHIO FIRE ACADEMY**  
8895 East Main Street  
Reynoldsburg, OH 43068

## PAYMENTS

\$200 Per Attendee, Checks Payable to: **OSFSI**

### SEND ALL PAYMENTS TO:

OSFSI  
c/o OFCA  
450 West Wilson Bridge Rd.  
Suite 150  
Worthington, Ohio 43085

Invoice available upon request at: [ohiofireinstructors8895@gmail.com](mailto:ohiofireinstructors8895@gmail.com)

### ON-LINE PAYMENT VIA PAYPAL VISIT: [www.OSFSI.org](http://www.OSFSI.org)

\*\*\* There will be no refunds after June 30, 2020 \*\*\*

The cost includes the following:

- All Meals at the NFA
- Lodging at the NFA campus; All Course Materials;
- Two (2) Evening Social Activities

## TRANSPORTATION (ON YOUR OWN)

OSFSI/OFA Encourages those attending and interested in group transportation to watch social media (OSFSI Facebook) for options.

## Courses Open to All of Ohio's Fire Service

**150 Registrations Available**

**Dress Code: No T-Shirts, Ball-Caps or Blue Jeans in classroom**

### AVAILABLE COURSES:

#### WO193 CAMPUS AND LIFE SAFETY: RISK ASSESSMENT

This two-day course will enable the student to begin to create a comprehensive campus fire and life safety program, starting with conducting a risk assessment and developing and evaluating an emergency plan, as well as building partnerships to sustain emergency programs and plans.

#### WO166 EMS FUNCTIONS IN ICS

In this two-day course, students will practice use of the Incident Command System (ICS) in coordination with other public safety responders. Through simulation and role-playing, students will demonstrate the implementation of EMS components in an ICS at incidents.

#### WO322 INCIDENT COMMAND FOR STRUCTURAL COLLAPSE INCIDENTS

This two-day course is designed to provide fire officers with an understanding of command operations at structural collapse incidents.

#### WO458 PREPARATIONS FOR INITIAL COMPANY OPERATIONS

This two-day course is designed to develop a better understanding of the role and responsibilities of Company Officers (COs) in preparing their company for incident operations and to clarify the transition from firefighter to CO and the new roles relating to leadership and safety.

#### WO612 COMMAND AND CONTROL OF WILDLAND URBAN INTERFACE FIRE OPERATIONS FOR THE STRUCTURAL CHIEF OFFICER

This two-day course is designed to provide students with the essential tools and skills to operate safely in a wildland/urban interface (WUI) incident.

#### WO636 BUILDING ORGANIZATIONAL SUPPORT FOR COMMUNITY RISK REDUCTION

This two-day course is designed to help fire and emergency services learn what community risk reduction is and how to build organizational support for it. This course will address the challenges that fire departments face in shifting their priorities from response to prevention. In many departments, community risk reduction is still considered a low priority. This course will show you how community risk reduction can help you and your department become more of a community player in times of decreased budgets.

#### WO646 LEADERSHIP IN SUPERVISION: CREATING ENVIRONMENTS FOR PROFESSIONAL GROWTH

This two-day course presents the supervisor with the basic leadership skills and tools needed to perform effectively in the fire and EMS environment. The course includes concepts related to a successful transition to supervisory and leadership roles, including concepts of adaptive leadership; change management; active followership; effective communication, including difficult conversations and advocacy-inquiry based dialogue; ethics; authority; power; decision-making; and active engagement through development of a personal plan.

#### WO729 INCIDENT SAFETY OFFICER

This two-day course examines the Safety Officer's role at emergency responses. A specific focus on operations within an Incident Command System (ICS) as a Safety Officer is a main theme. Response to all-hazards types of situations will be emphasized.

## Ohio Weekend students need to register for a FEMA Student Identification Number (SID).

1. Register at <https://cdp.dhs.gov/femasid>
2. Select "Need a FEMA SID?" on the right side of the screen.
3. Follow the instructions to create your account.
4. You will receive an email with your SID. Save this number in a secure location.

Use the SID in box #6. on the General Admissions Application

DEPARTMENT OF HOMELAND SECURITY FEDERAL EMERGENCY MANAGEMENT AGENCY <b>GENERAL ADMISSIONS APPLICATION SHORT FORM</b>		See Reverse for Privacy Act Statement	O.M.B. No. 1660-0100
<b>SECTION I - GENERAL INFORMATION</b>			
1. DATE OF BIRTH (Mo, Day, Yr.)	2. GENDER <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE	3. U.S. CITIZEN <input type="checkbox"/> YES <input type="checkbox"/> NO	If No, City and Country of Birth:
4a. ETHNICITY 1. <input type="checkbox"/> HISPANIC or LATINO 2. <input type="checkbox"/> NOT HISPANIC or LATINO	4b. RACE (Please check all that apply) 1. <input type="checkbox"/> AMERICAN INDIAN or ALASKA NATIVE    2. <input type="checkbox"/> ASIAN    3. <input type="checkbox"/> BLACK or AFRICAN AMERICAN 4. <input type="checkbox"/> WHITE    5. <input type="checkbox"/> NATIVE HAWAIIAN or PACIFIC ISLANDER		
5. PLEASE PRINT YOUR NAME (Last, First, Middle, Suffix)			6. Student ID# (SID)
7. MAILING ADDRESS (Street, avenue, road no./city or town, and zip code)		8. WORK PHONE NO. ( )	9. HOME PHONE NO. ( )
		10. FAX NO. ( )	11. E-MAIL ADDRESS
<b>Identify your 1st, 2nd &amp; 3rd Choices</b> _____ <b>W0193</b> _____ <b>W0166</b> _____ <b>W0322</b> _____ <b>W0458</b> _____ <b>W0612</b> _____ <b>W0636</b> _____ <b>W0646</b> _____ <b>W0729</b>			
13. DO YOU HAVE ANY DISABILITIES (Including special allergies or medical disabilities) WHICH WOULD REQUIRE SPECIAL CONSIDERATION DURING YOUR ATTENDANCE IN TRAINING? <input type="checkbox"/> NO <input type="checkbox"/> YES    (If yes, indicate & describe any special considerations required on a separate sheet)			
<b>SECTION II - EMPLOYMENT INFORMATION</b>			
14a. NAME AND COMPLETE ADDRESS OF ORGANIZATION BEING REPRESENTED		14b. NFIRS # (NFA ONLY)	15. CURRENT POSITION AND NUMBER OF YEARS IN POSITION
16. CHECK THE BOX(ES) BELOW THAT BEST DESCRIBE YOUR ORGANIZATION		16b. ORGANIZATION	16c. CURRENT STATUS
16a. JURISDICTION 1. <input type="checkbox"/> STATEWIDE 2. <input type="checkbox"/> COUNTY GOVERNMENT 3. <input type="checkbox"/> CITY/TOWN/VILLAGE	4. <input type="checkbox"/> SPECIAL DISTRICT/TOWNSHIP 5. <input type="checkbox"/> FEDERAL/MILITARY (non-DHS) 6. <input type="checkbox"/> INDUSTRY/BUSINESS	7. <input type="checkbox"/> FOREIGN 8. <input type="checkbox"/> DHS/FEMA 9. <input type="checkbox"/> TRIBAL NATION	1. <input type="checkbox"/> ALL CAREER 2. <input type="checkbox"/> ALL VOLUNTEER 3. <input type="checkbox"/> COMBINATION 4. <input type="checkbox"/> DISASTER RESERVIST
<b>SECTION III - ENDORSEMENT AND CERTIFICATION</b>			
17a. I certify that the information recorded on this application is correct. Falsification of information will result in denial of a course certificate and stipend (U.S.C. 1001).			
17b. I hereby authorize the release of any and all information concerning my enrollment in this course to the chief officer in charge, or designee, of my organization. All requests for information shall be in writing from said chief officer or designee.			
17c. Further, I understand that the National Emergency Training Center (NETC), the Mt. Weather Emergency Operations Center (MWEOC), and the Noble Training Facility (NTF) are not authorized to provide medical or health insurance for students. I maintain appropriate insurance on an individual basis.			
17d. I agree to abide by the rules, policies, and regulations of NETC, MWEOC and NTF. Failure to do so will result in denial of the student stipend, expulsion from the course, and possible barring from future National Fire Academy (NFA) and Emergency Management Institute (EMI) courses.			
18a. SIGNATURE OF APPLICANT			18b. DATE
<b>19. APPROVAL BY THE FIRE CHIEF</b>			
By signing this application, I certify that my organization does not discriminate on the basis of age, sex, race, color, religious belief, national origin, economic status, or disability in providing educational opportunities for its employees.			
19a. SIGNATURE OF CHIEF		19b. PRINTED NAME OF CHIEF	19c. DATE
<b>20. ADDITIONAL ENDORSEMENTS FOR APPLICATION TO THE EMERGENCY MANAGEMENT INSTITUTE (NOT REQUIRED FOR SELF-STUDY PROGRAMS)</b>			
20a. SIGNATURE AND DATE (State Office)		20a. SIGNATURE AND DATE (FEMA Regional Office)	
21. SUBMIT APPLICATION TO APPROPRIATE SPONSOR			
FEMA Form 119-25-2, FEB 2012		PREVIOUS EDITION FF75-5A OBSOLETE	
NFA - OHIO WEEKEND July 24th - 26th			

<b>22a. DISPOSITION</b> <input type="checkbox"/> ACCEPTED <input type="checkbox"/> REJECTED	<b>20b. SIGNATURE OF REVIEWER</b>  	<b>22c. DATE</b>  
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**EQUAL OPPORTUNITY STATEMENT**

NFA and EMI are Equal Opportunity institutions. They do not discriminate on the basis of age, sex, race, color, religious belief, national origin, or disability in their admissions and student-related procedures. Both schools make every effort to ensure equitable representation of minorities and **females** in their student bodies. Qualified minority and women candidates are encouraged to apply for all courses.

**PRIVACY ACT STATEMENT**

**GENERAL** - This information is provided pursuant to Public Law 93-579 (Privacy Act of 1974), Title 5 United States Code (U.S.C.), Section 552a, for individuals applying for admission to NFA Or EMI.

**AUTHORITY** - Federal Fire Prevention and Control Act of 1974, as amended, Title 15 U.S.C., Sections 2201 et. seq.; Robert T. Stafford Disaster Relief and Emergency Assistance Act, as amended, Title 42 U.S.C., Sections 5121, et. seq.; Title 44 U.S.C. Section 3101; Executive Orders 12127, 12148, and 9397; Title VI of the Civil Rights Act of 1964; and Section 504 of the Rehabilitation Act of 1973.

**PURPOSES:** To determine eligibility for participation in NFA and EMI courses. Information such as age, sex, and ancestral heritage are used for statistical purposes only.

**USES:** Information may be released to: 1) FEMA staff to analyze application and enrollment patterns for specific courses, and to respond to student inquiries; 2) a physician to provide medical assistance to students who become ill or are injured during courses; 3) Members of the Board of Visitors for the purpose of evaluating programmatic statistics; 4) sponsoring states, local officials, or state agencies to update/evaluate statistics of NFA and EMI participants; 5) Members of Congress seeking first party information; and 6) Agency training program contractors and computer centers performing administrative functions.

**EFFECTS OF NONDISCLOSURE** - Personal information is provided on a volunteer basis. Failure to provide information on this form, however, may result in a delay in processing your application and/or certifying completion of the course.

**PAPERWORK BURDEN DISCLOSURE NOTICE**

Public reporting burden for this form is estimated to average 6 minutes per response. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the needed data, and completing, reviewing, and submitting the form. You are not required to respond to this collection of information unless a valid OMB control number appears in the upper right corner of this form. Send comments regarding the accuracy of the burden estimate and any suggestions for reducing this burden to: Information Collections Management, Department of Homeland Security, Federal Emergency Management Agency, 500 C Street, SW, Washington, DC, 20472, and Paperwork Reduction Project (1670-0100). **NOTE: Do not send your completed form to the above address.**

**OHIO FIRE ACADEMY STUDENT INFORMATION SHEET**

**With the changes made to the National Fire Academy application, each student will need to complete this form as well.**

**Name:** \_\_\_\_\_

\_\_\_\_\_ **Last 4 digits of Social Security Number**

\_\_\_\_\_ **Date of Birth**

\_\_\_\_\_ **FEMA Student Identification Number**

**COURSE SELECTION**

Select desired course in order of preference (1st, 2nd, 3rd)

- \_\_\_\_\_ **WO193** Campus and Life Safety: Risk Assessment
- \_\_\_\_\_ **WO166** EMS Functions in ICS
- \_\_\_\_\_ **WO322** Incident Command for Structural Collapse Incidents
- \_\_\_\_\_ **WO458** Preparations for Initial Company Operations
- \_\_\_\_\_ **WO612** Command and Control of Wildland Urban Interface Fire Operations for the Structural Chief Officer
- \_\_\_\_\_ **WO636** Building Organizational Support for Community Risk Reduction
- \_\_\_\_\_ **WO646** Leadership in Supervision: Creating Environments for Professional Growth
- \_\_\_\_\_ **WO729** Incident Safety Officer



**SHIRT SIZE**

(Circle one)

**M    L    XL    XXL    XXXL**

**TRANSPORTATION (ON YOUR OWN)**

OSFSI/OFA Encourages those attending and interested in group transportation to watch social media (OSFSI Facebook) for options.

**\*\*\*\*\* NOTE ADDRESS CHANGE \*\*\*\*\***

**MAIL THIS FORM AND NFA STUDENT APPLICATION TO:**

**Ohio Fire Academy  
8895 East Main Street, Reynoldsburg, OH 43068**

**Payment options visit: [www.OSFSI.org](http://www.OSFSI.org)**

# 2020 Unit-Day Calendar

JANUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
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FEBRUARY						
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MARCH						
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29	30	31				

APRIL						
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MAY						
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31						

JUNE						
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28	29	30				

JULY						
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AUGUST						
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SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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29	30					

DECEMBER						
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27	28	29	30	31		

Ohio

Department of Commerce



Department of Commerce  
Division of State Fire Marshal  
Ohio Fire Academy  
8895 East Main Street  
Reynoldsburg, OH 43068

U.S. POSTAGE

